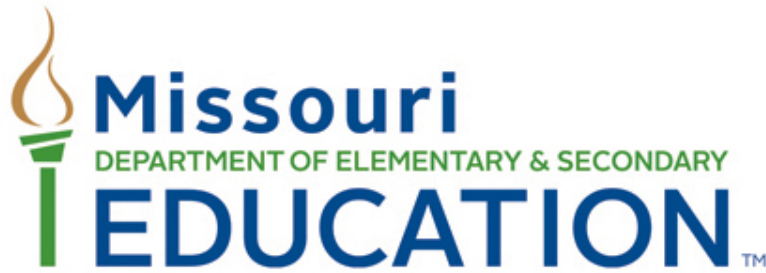


*Office of Educator Quality/Educator
Preparation*



First-Year Teacher Survey Spring 2020

May 15, 2021





First-Year Teacher Survey

Spring 2020

The Missouri Department of Elementary and Secondary Education is committed to ensuring new teachers are prepared to succeed. As part of that commitment, the survey is designed to provide feedback to preparation programs for continuous improvement. The survey is also used to collect data to hold preparation programs accountable as part of an Annual Performance Report for Educator Preparation Programs that will serve as the basis for continuing approval.



First-Year Teacher Survey Data Spring 2020

Teacher Response Rate

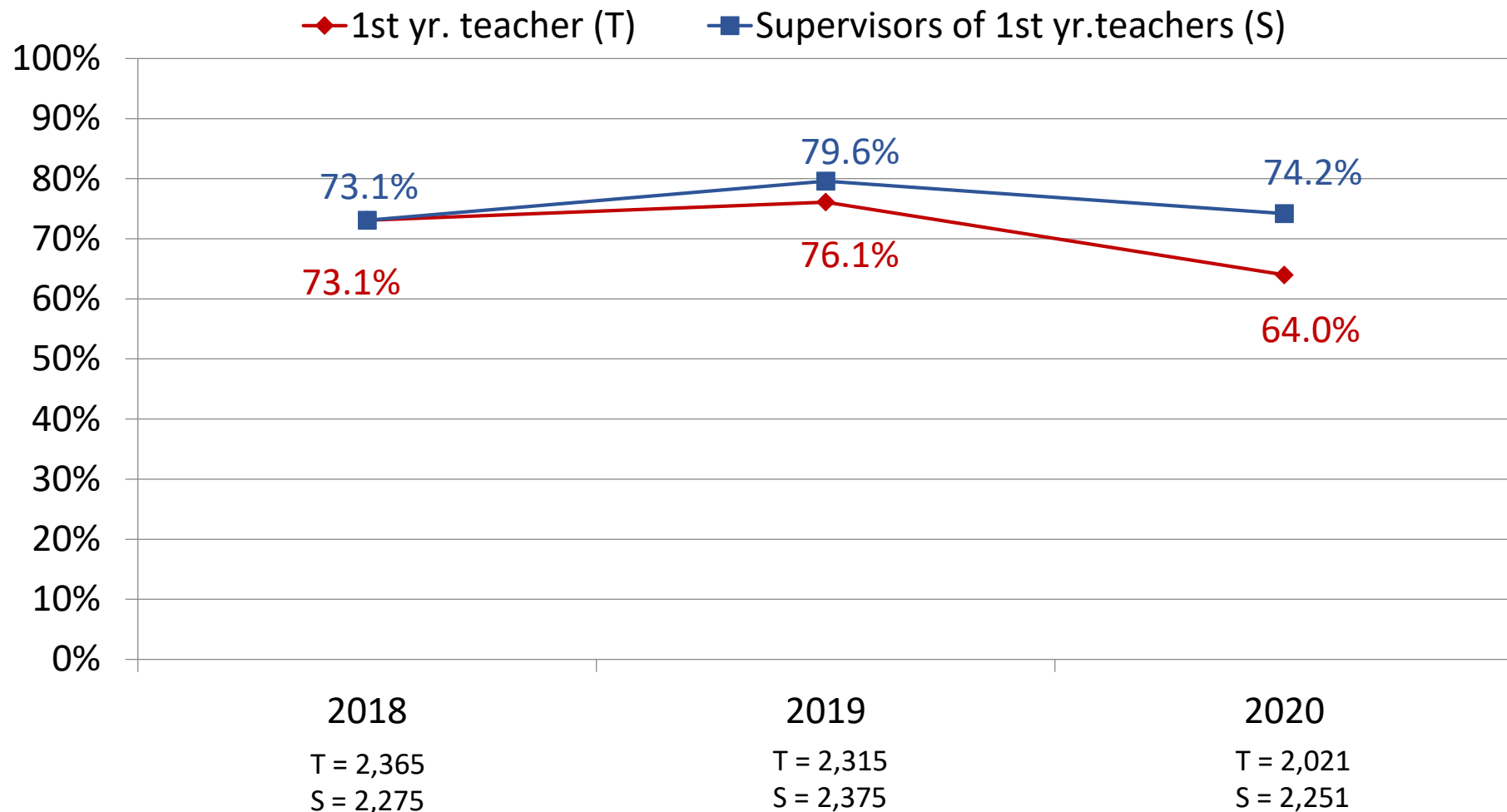
Sent	3,156
Received	2,021
Response Rate	64.0%

Supervisor Response Rate

Sent	3,033
Received	2,251
Response Rate	74.2%



First-Year Teacher Survey Response Rates





Comparing Top 3

Teachers

- Foster **positive student relationships**
- Promote **respect for diverse cultures, genders, and intellectual/physical abilities**
- Implement a variety of **instructional strategies**

Supervisor

- Foster **positive student relationships**
- Use **technology as a communication tool**
- Prepared in his or her **content area**



Comparing Bottom 3

Teachers

- **Modify instruction for English language learners**
- **Modify instruction for gifted learners**
- **Manage a variety of discipline issues**

Supervisors

- **Modify instruction for English language learners**
- **Modify instruction for gifted learners**
- **Manage a variety of discipline issues**

Missouri First-Year Teacher Survey 2020

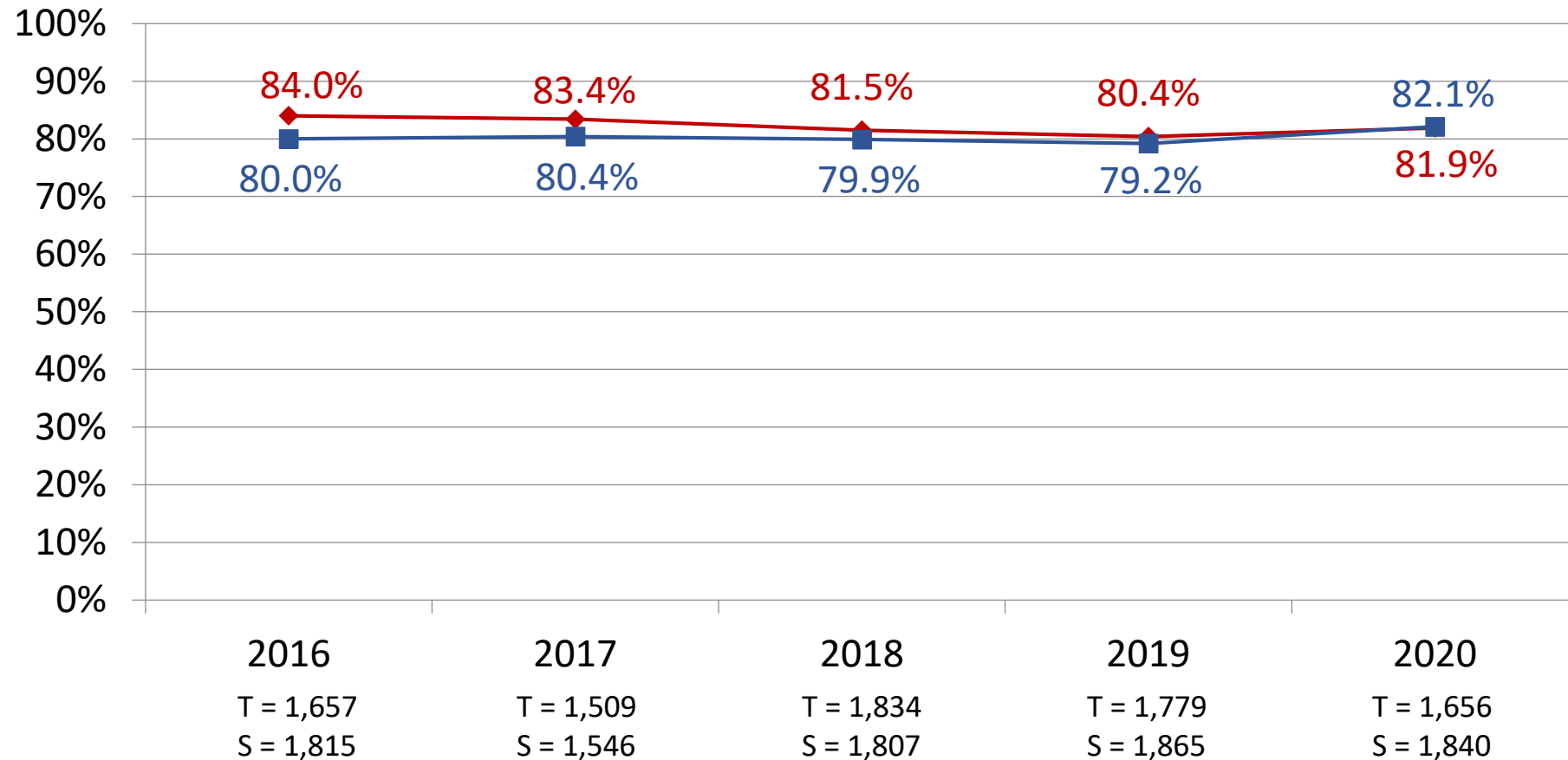
By Item & Type of Respondent



Prepared to incorporate interdisciplinary instruction

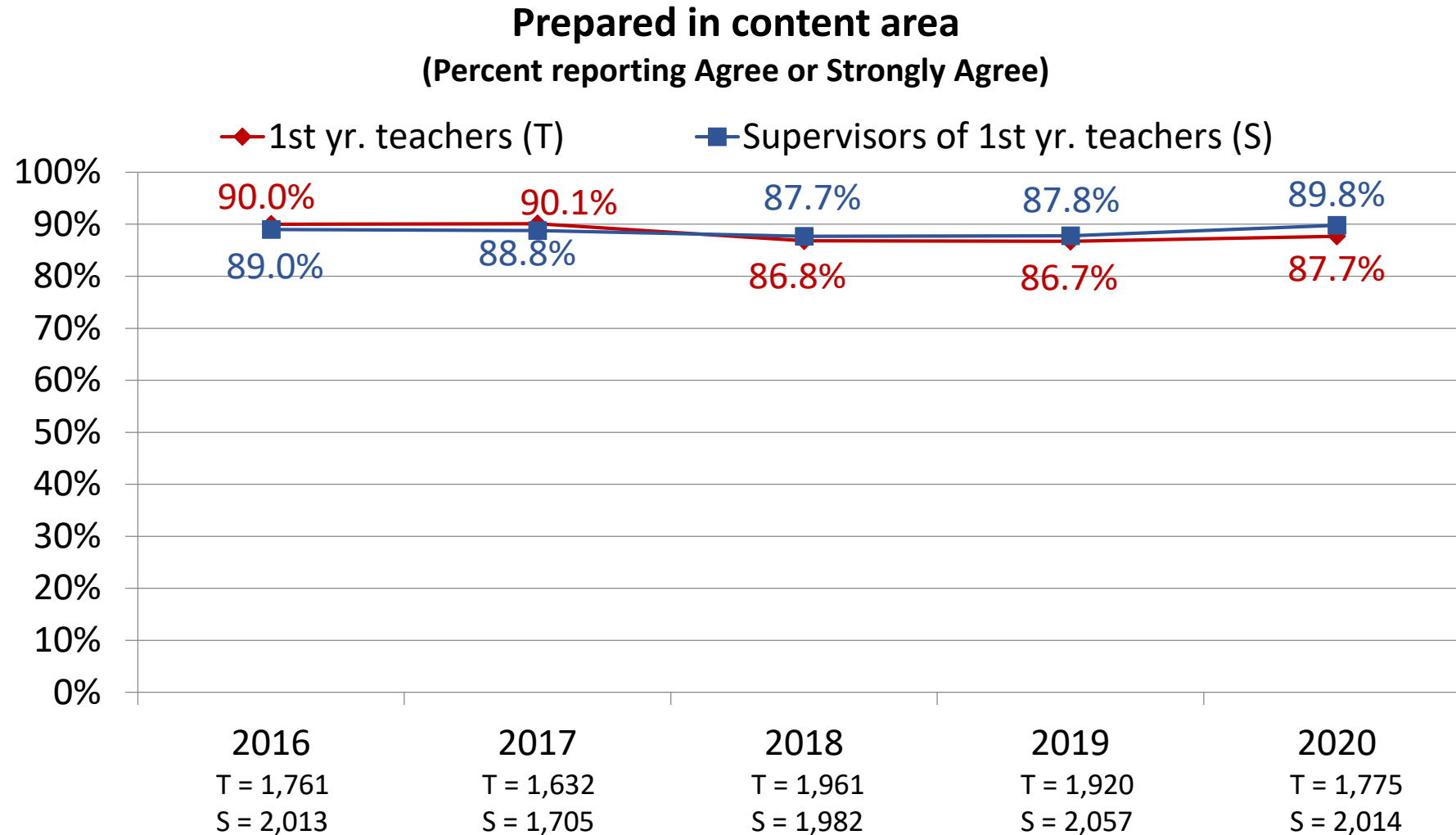
(Percent reporting Agree or Strongly Agree)

◆ 1st yr. teachers (T) ■ Supervisors of 1st yr. teachers (S)



Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent

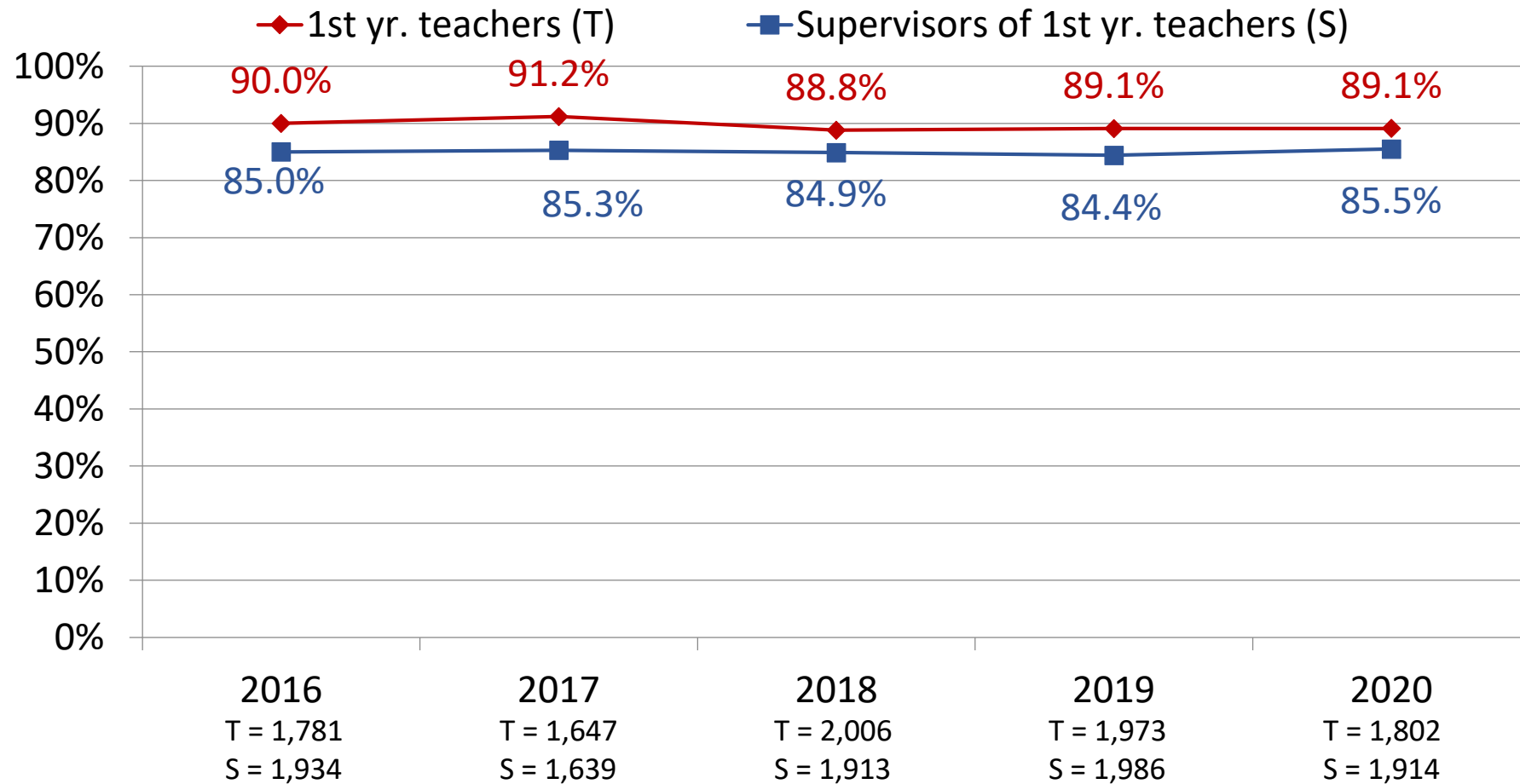


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to engage students in content area (Percent reporting Agree or Strongly Agree)



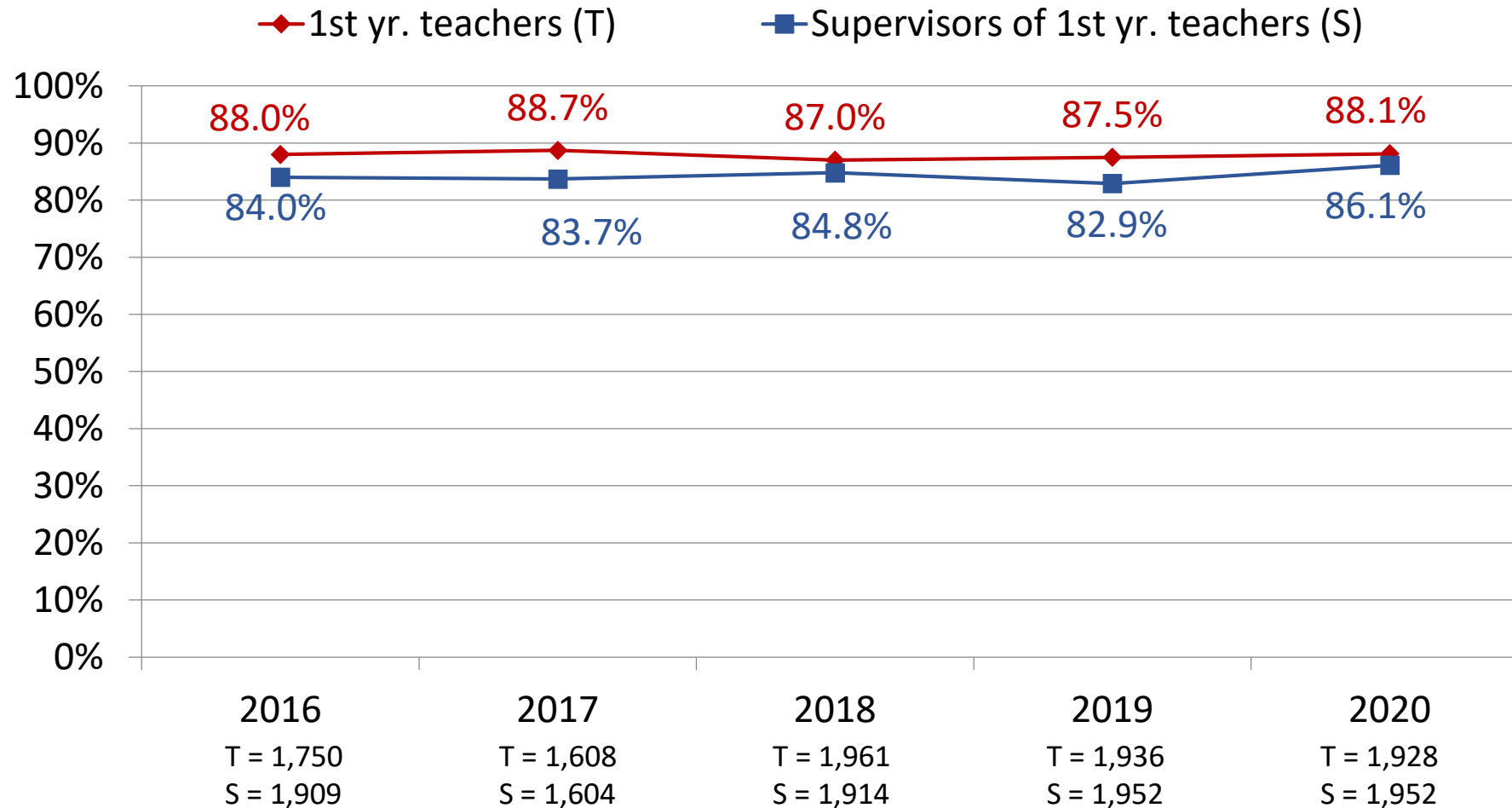
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to make content meaningful to students

(Percent reporting Agree or Strongly Agree)



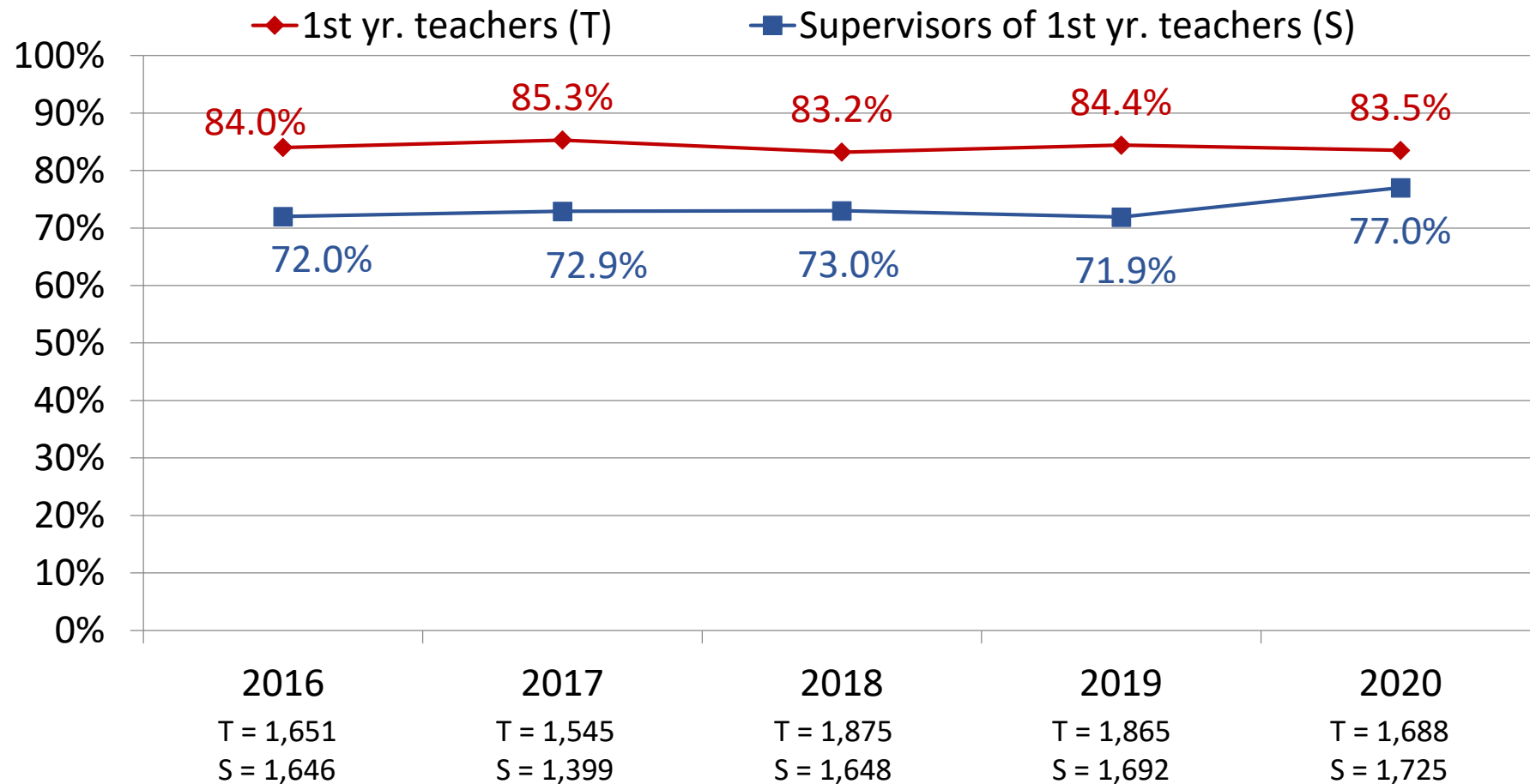
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to design lessons that include differentiated instruction

(Percent reporting Agree or Strongly Agree)

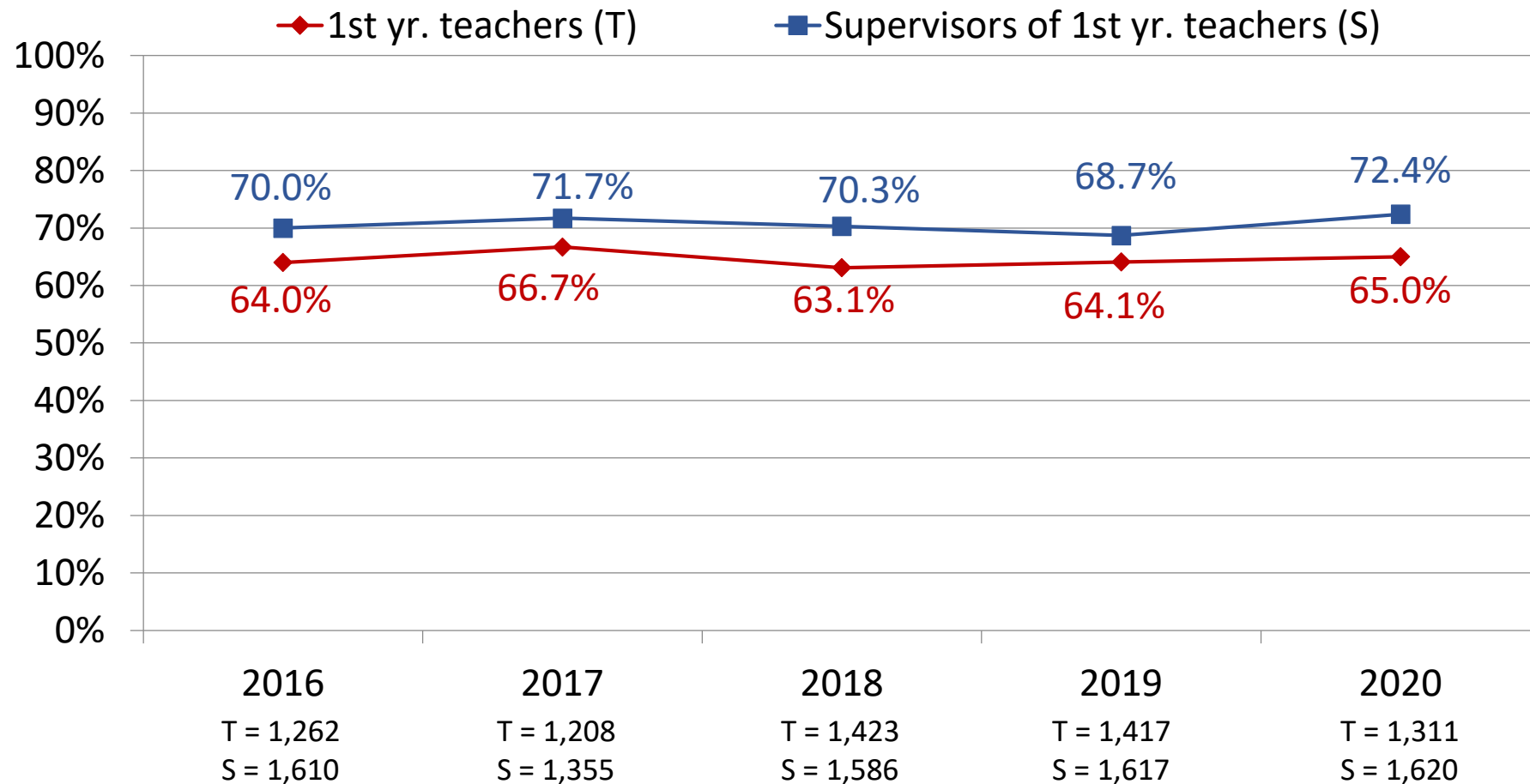


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to implement instruction based on a students IEP (Percent reporting Agree or Strongly Agree)

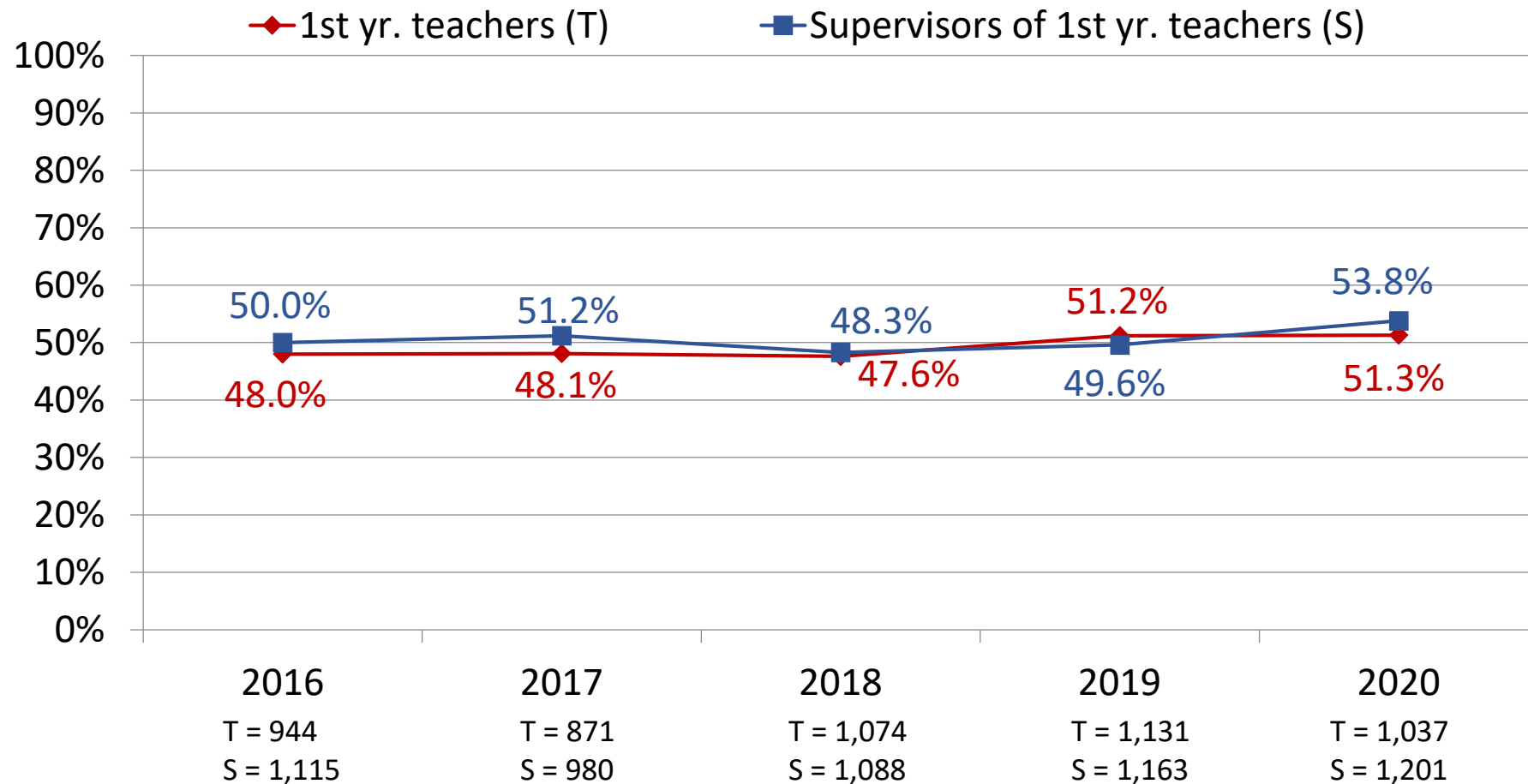


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to modify instruction for English language learners (Percent reporting Agree or Strongly Agree)

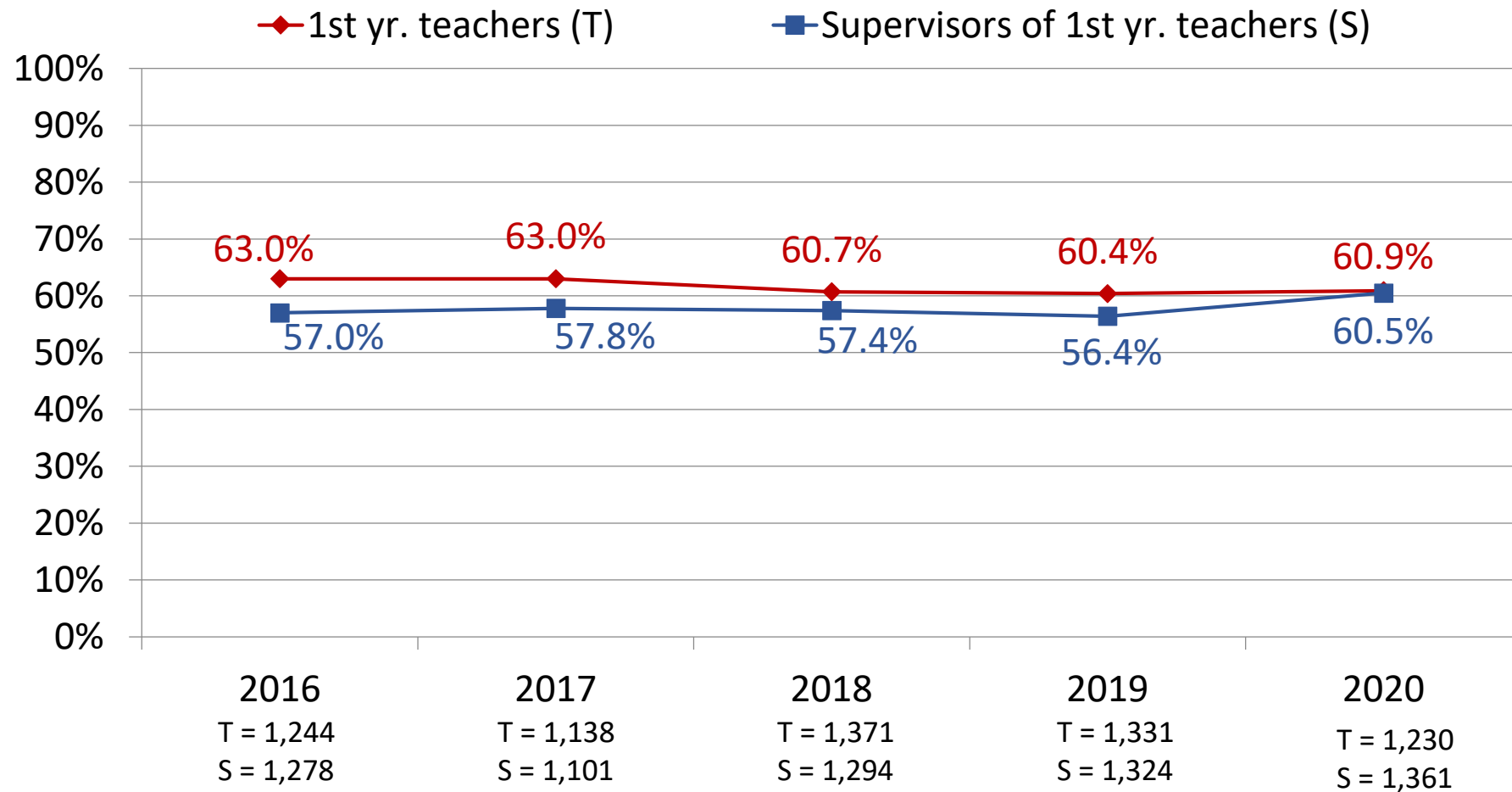


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to modify instruction for gifted learners (Percent reporting Agree or Strongly Agree)



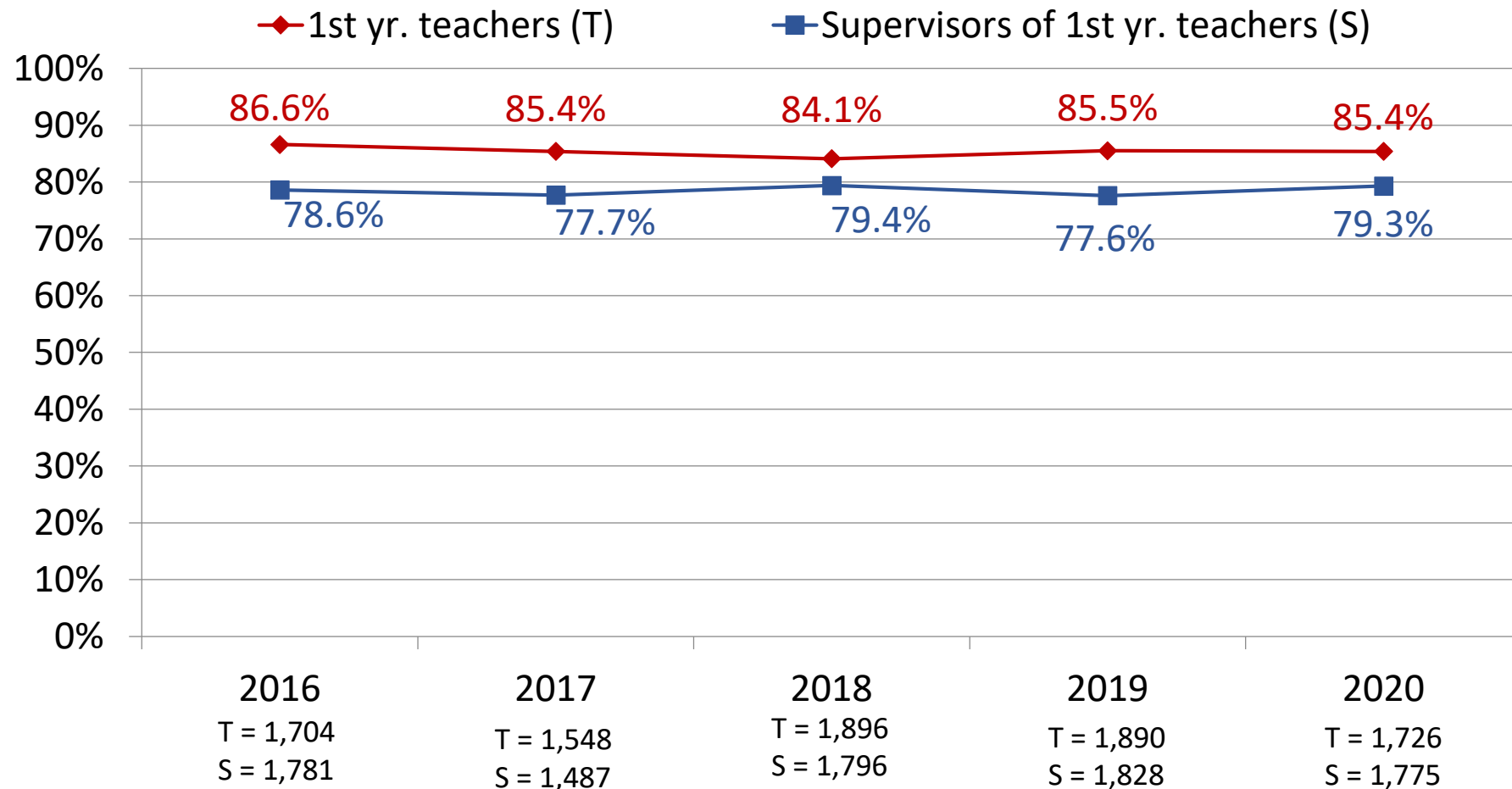
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to create lesson plans to engage all learners

(Percent reporting Agree or Strongly Agree)

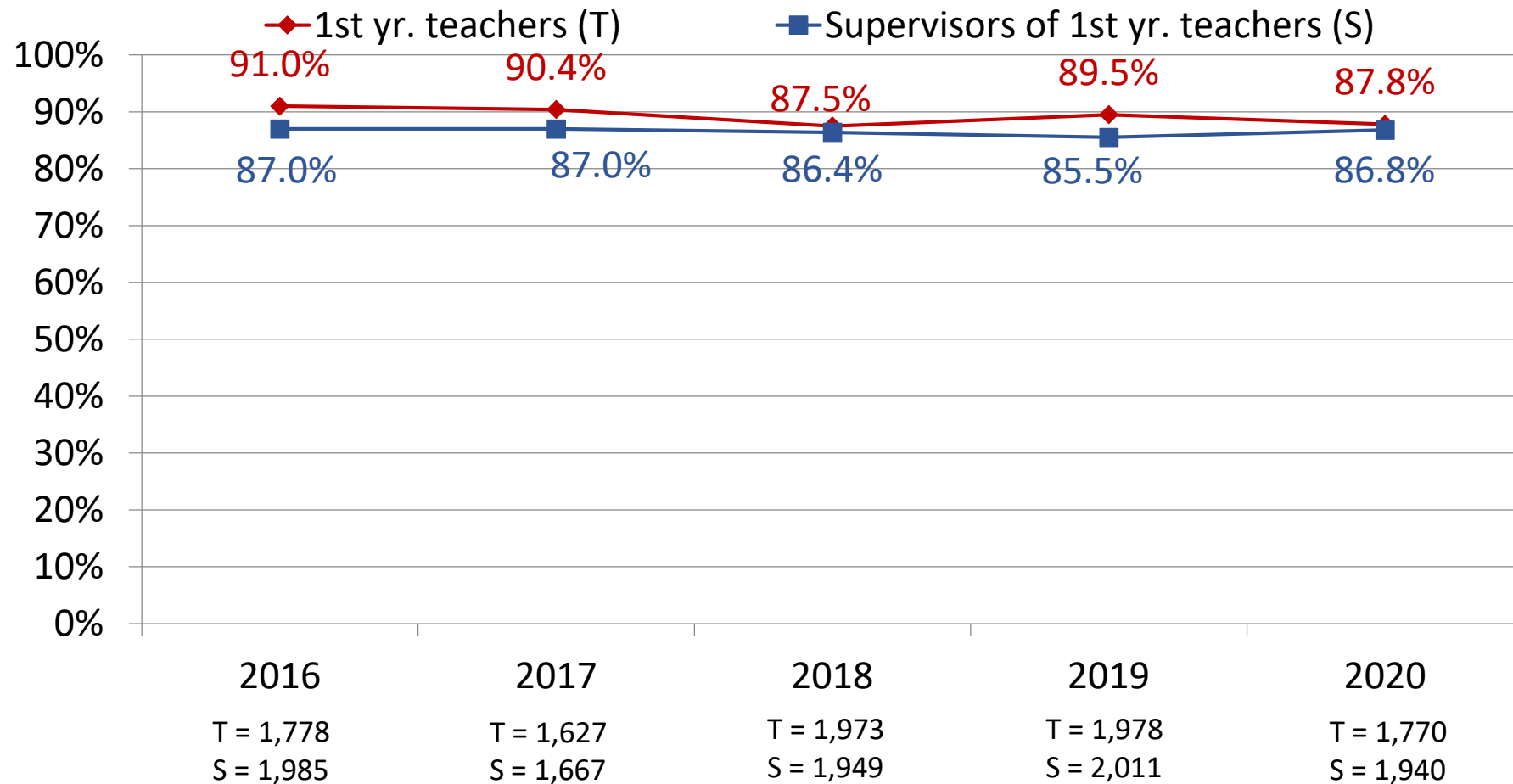


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to deliver lessons based on curriculum standards (Percent reporting Agree or Strongly Agree)



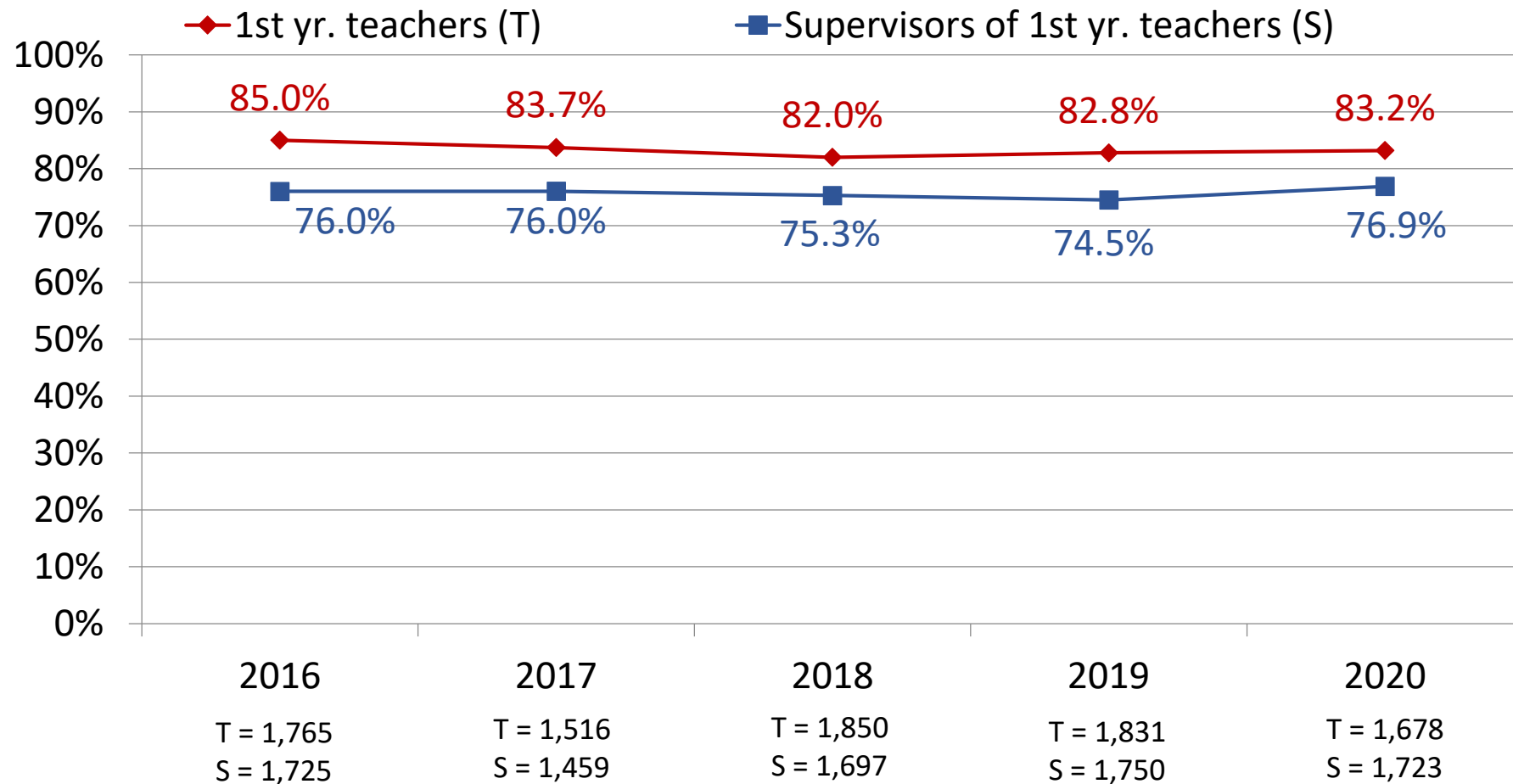
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to deliver lessons for diverse learners

(Percent reporting Agree or Strongly Agree)

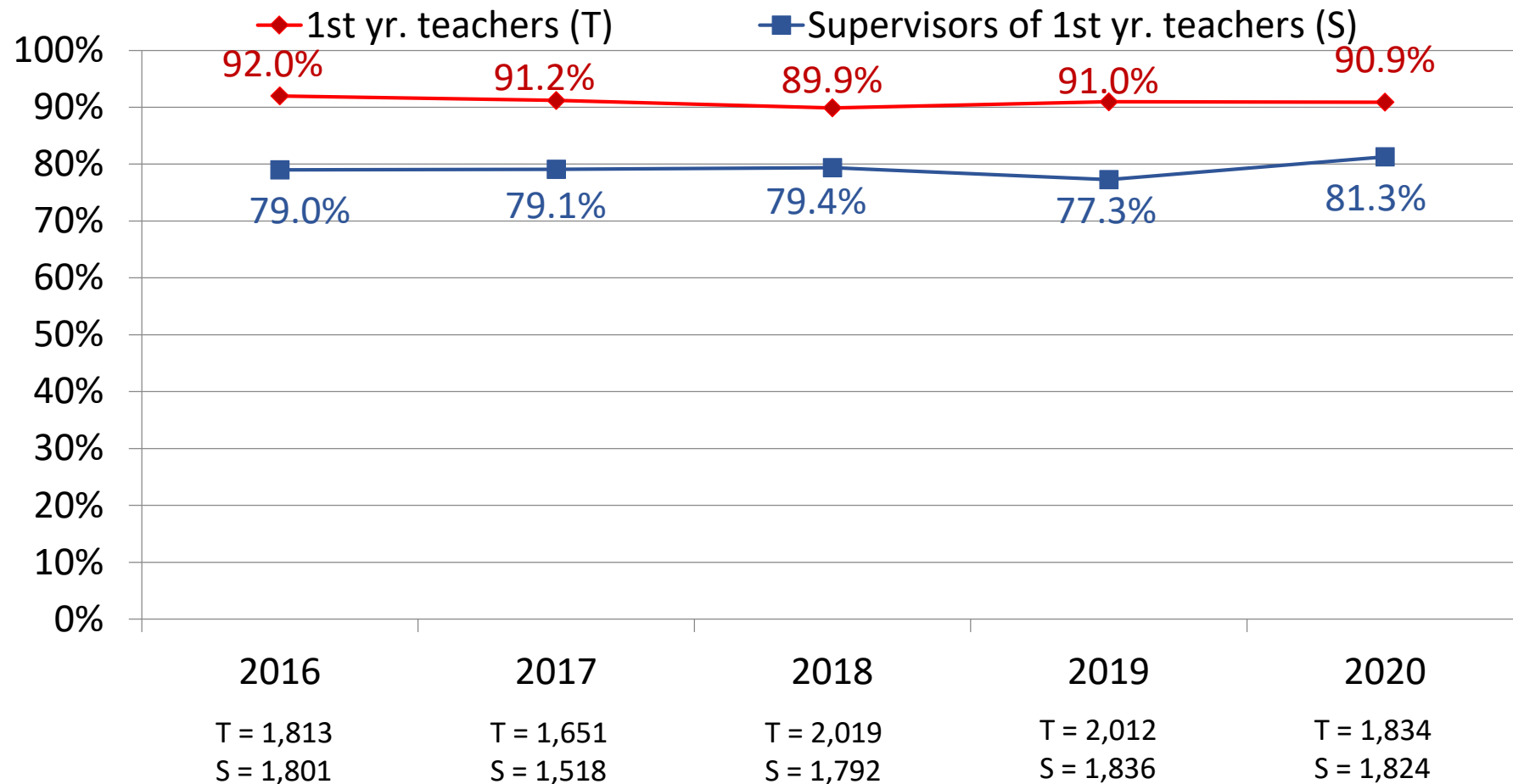


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to implement a variety of instructional strategies (Percent reporting Agree or Strongly Agree)



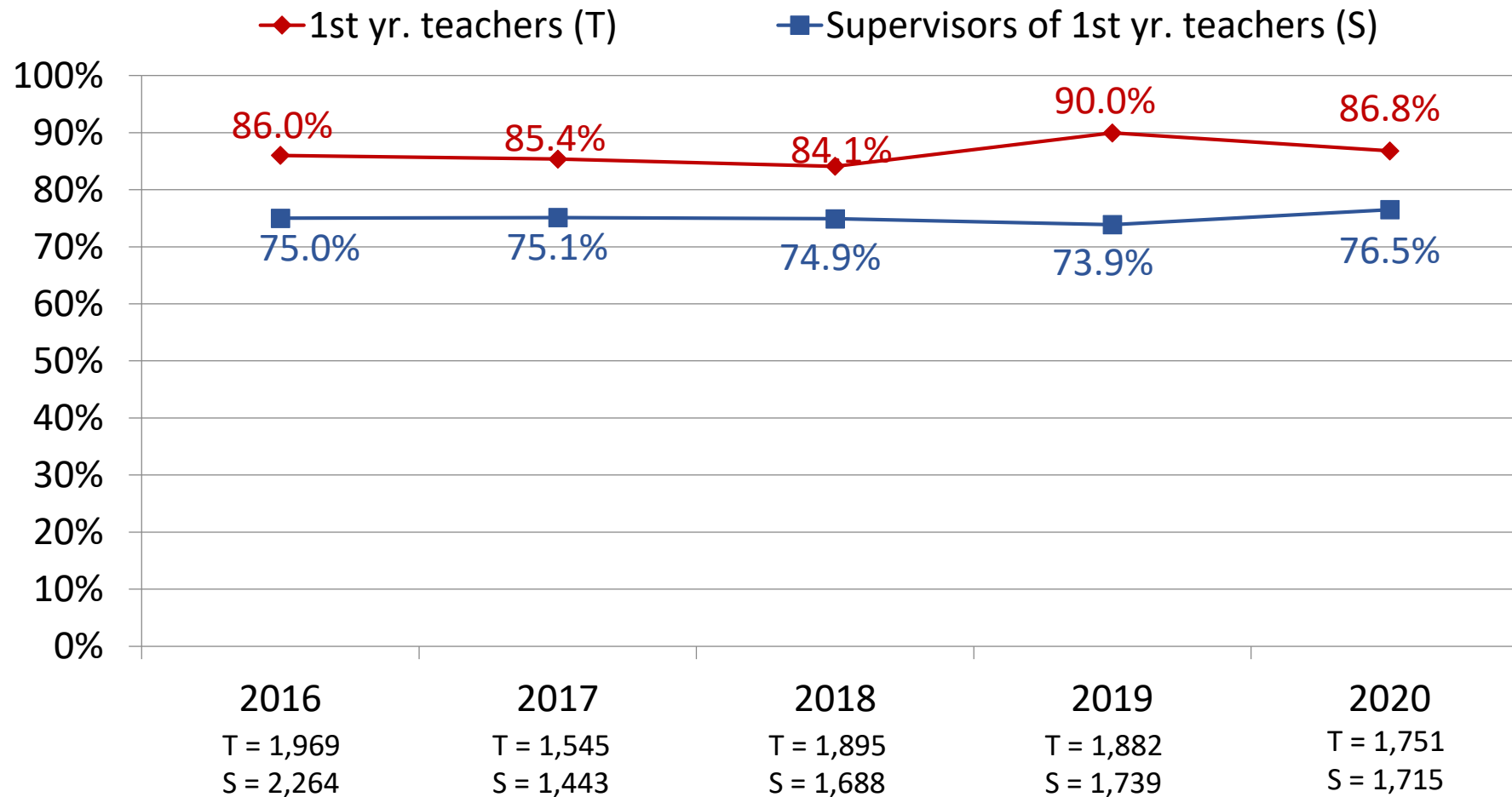
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to engage students in critical thinking

(Percent reporting Agree or Strongly Agree)



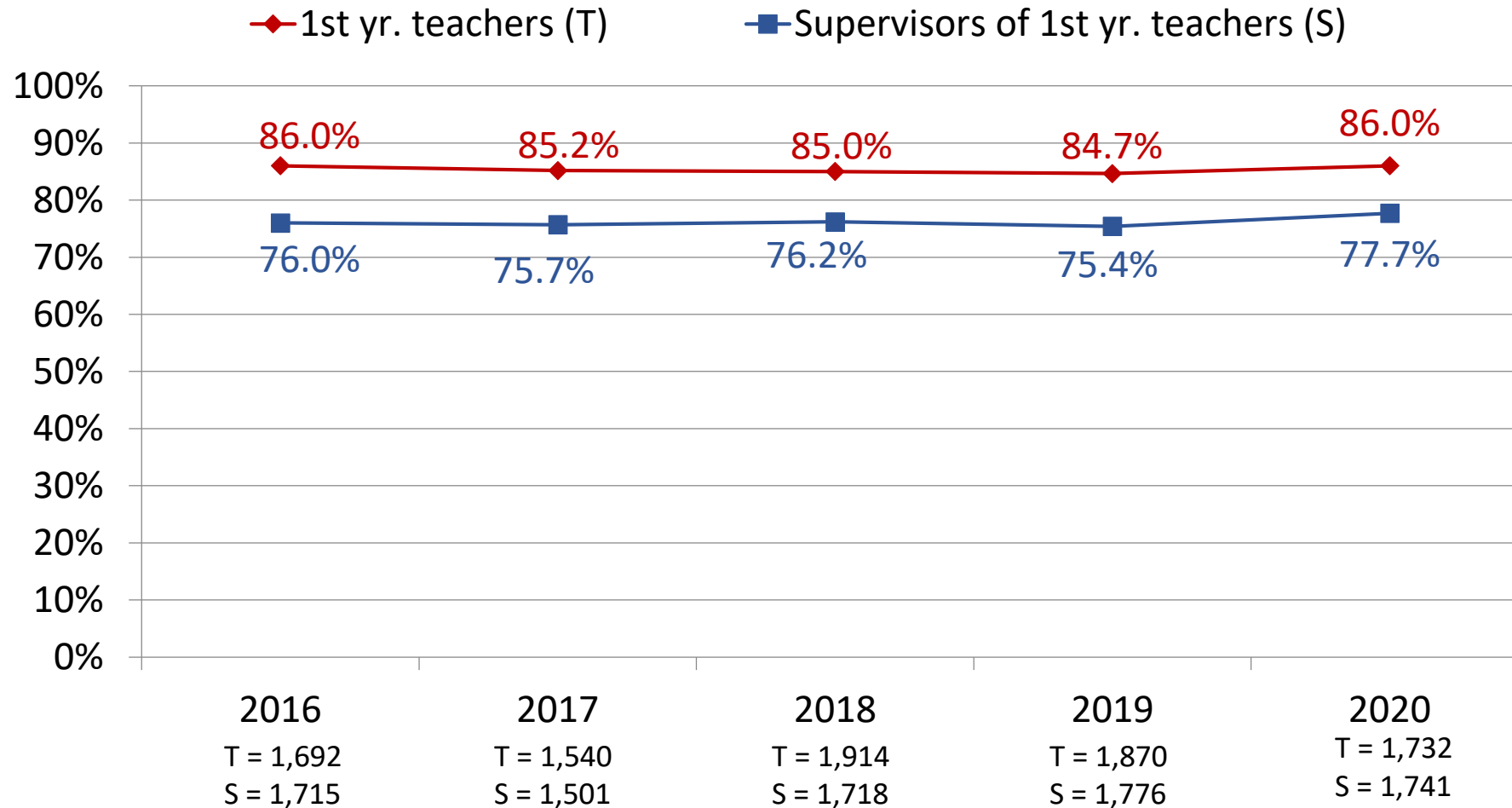
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to model critical thinking and problem solving

(Percent reporting Agree or Strongly Agree)

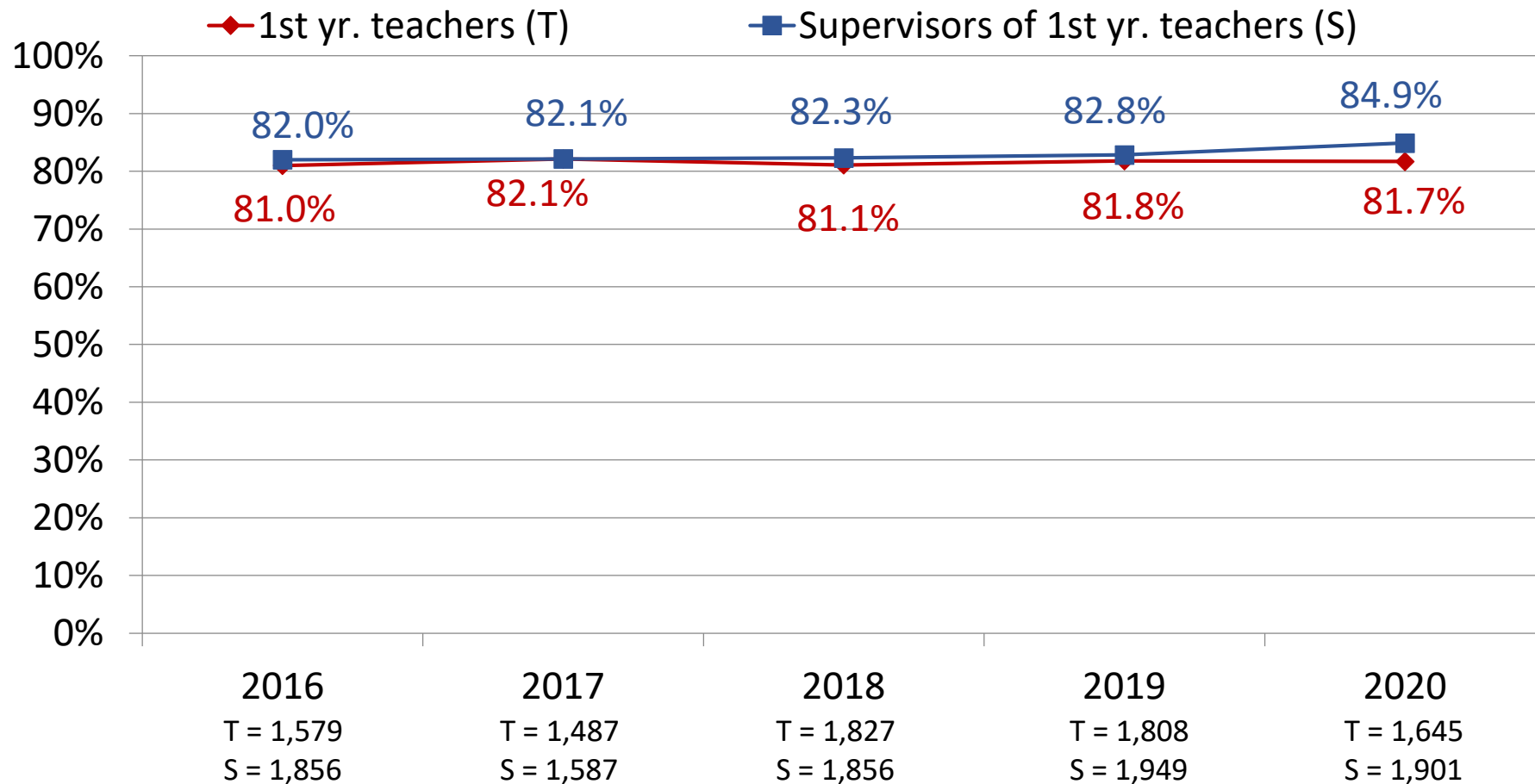


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to use technology to enhance student learning (Percent reporting Agree or Strongly Agree)



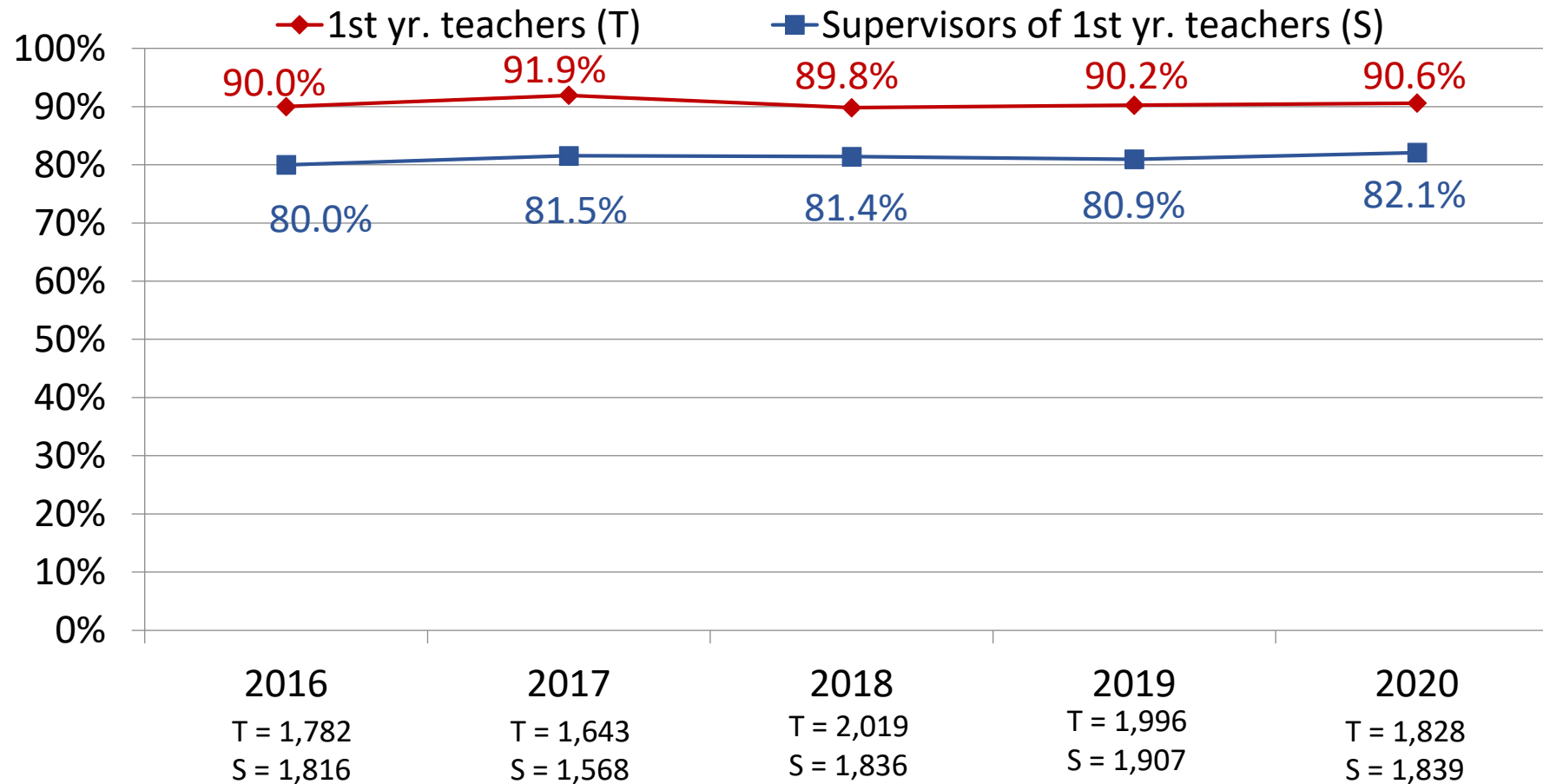
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to create a classroom environment that encourages student engagement

(Percent reporting Agree or Strongly Agree)

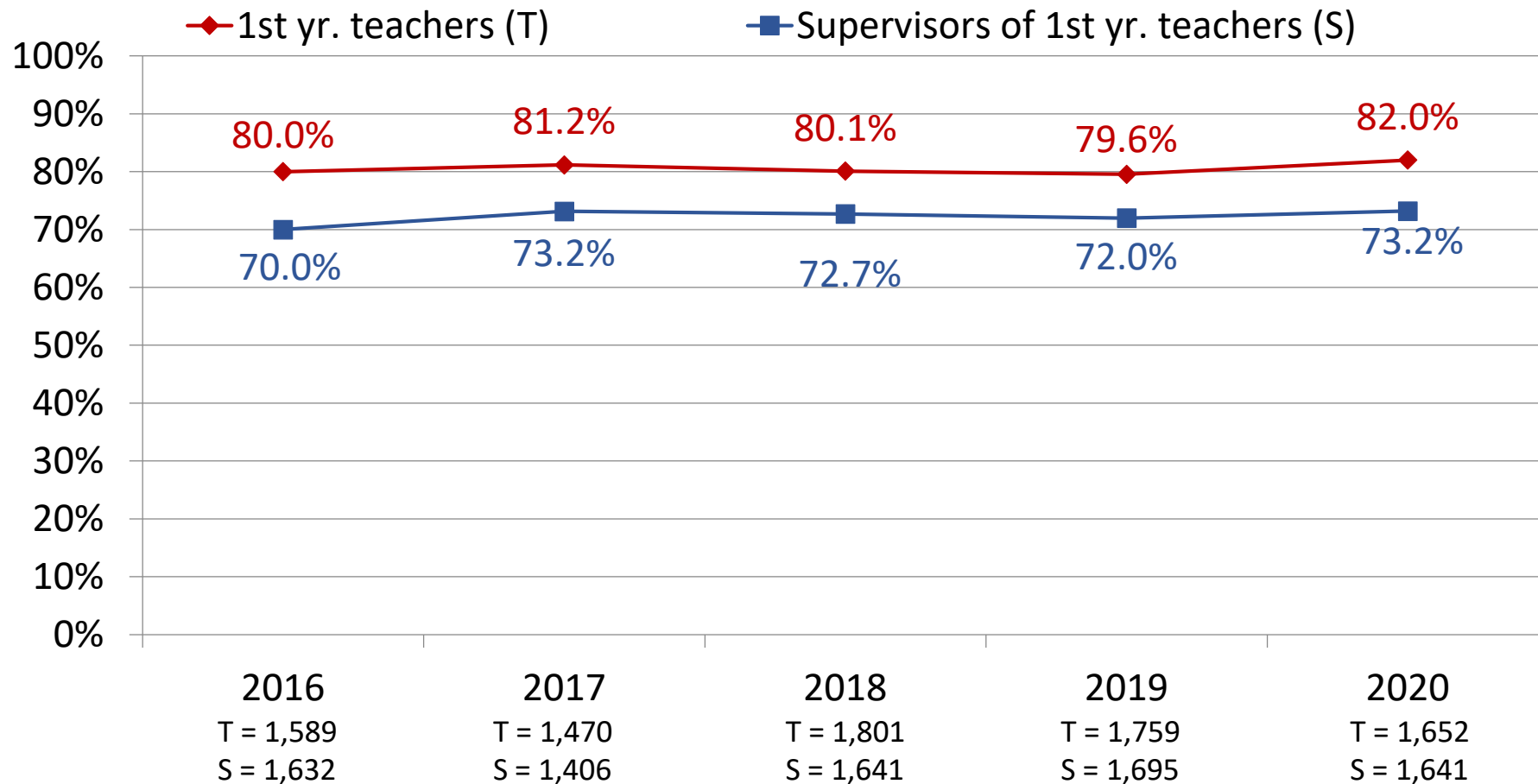


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to use a variety of classroom management strategies (Percent reporting Agree or Strongly Agree)

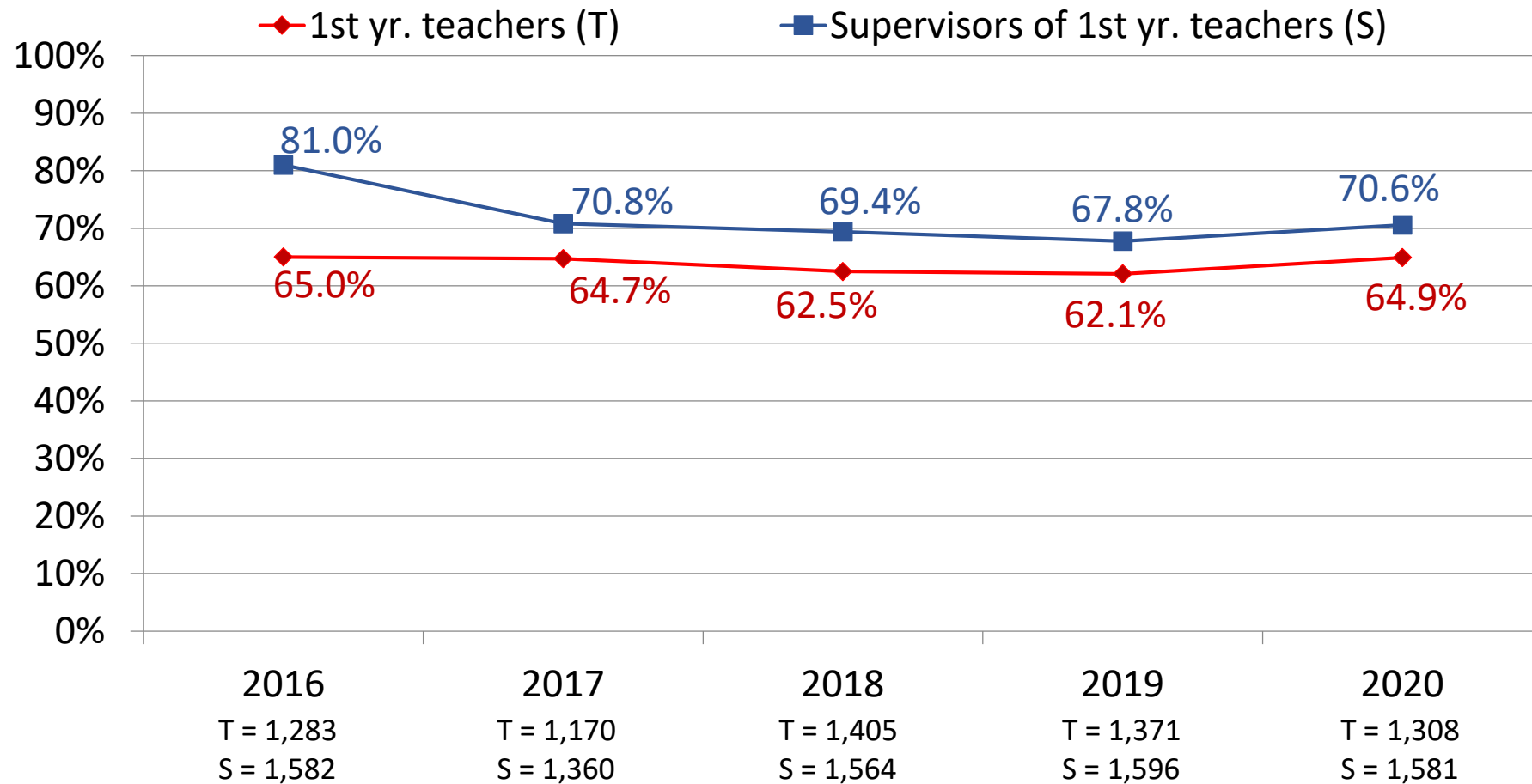


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to manage a variety of discipline issues (Percent reporting Agree or Strongly Agree)

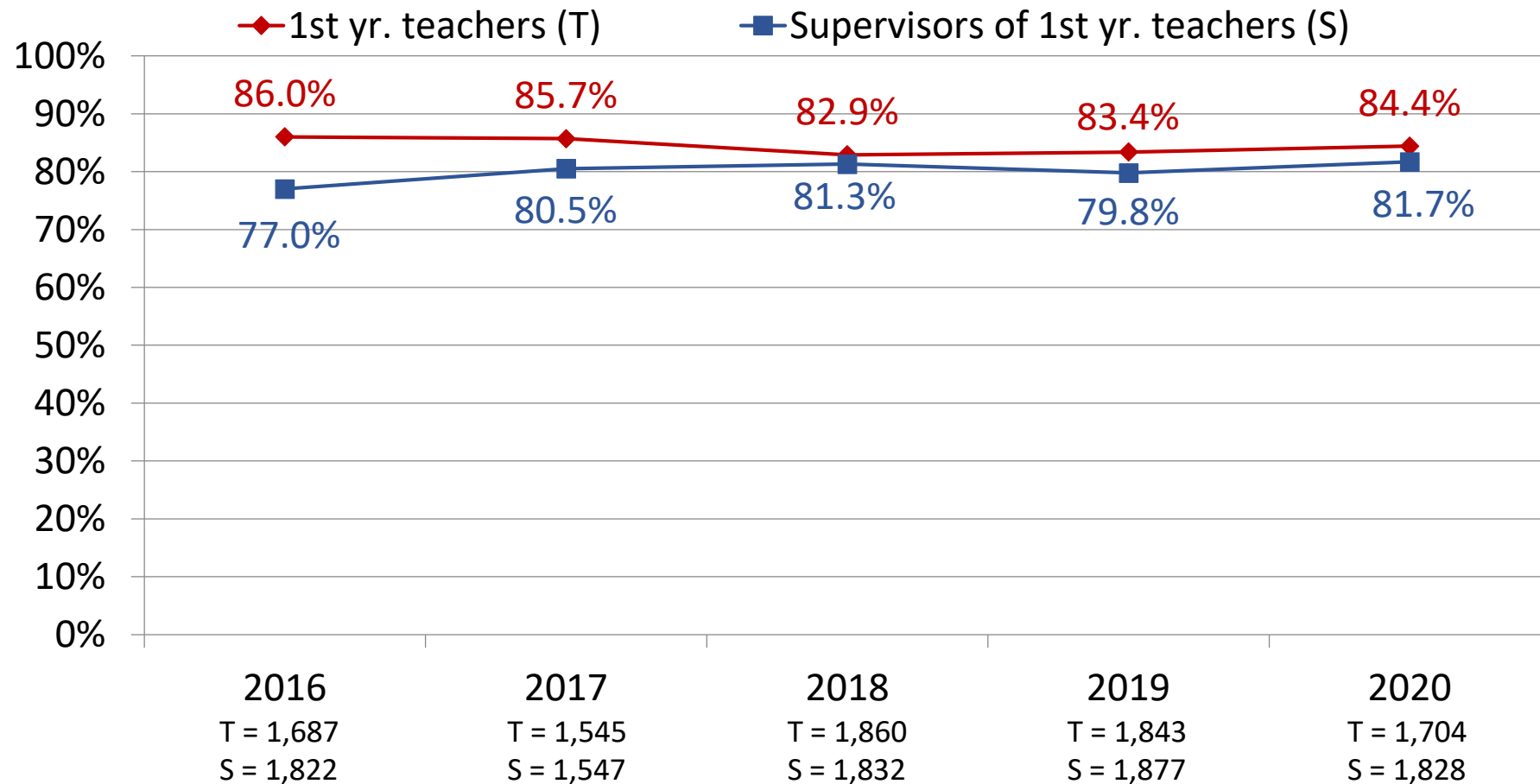


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to motivate students to learn (Percent reporting Agree or Strongly Agree)

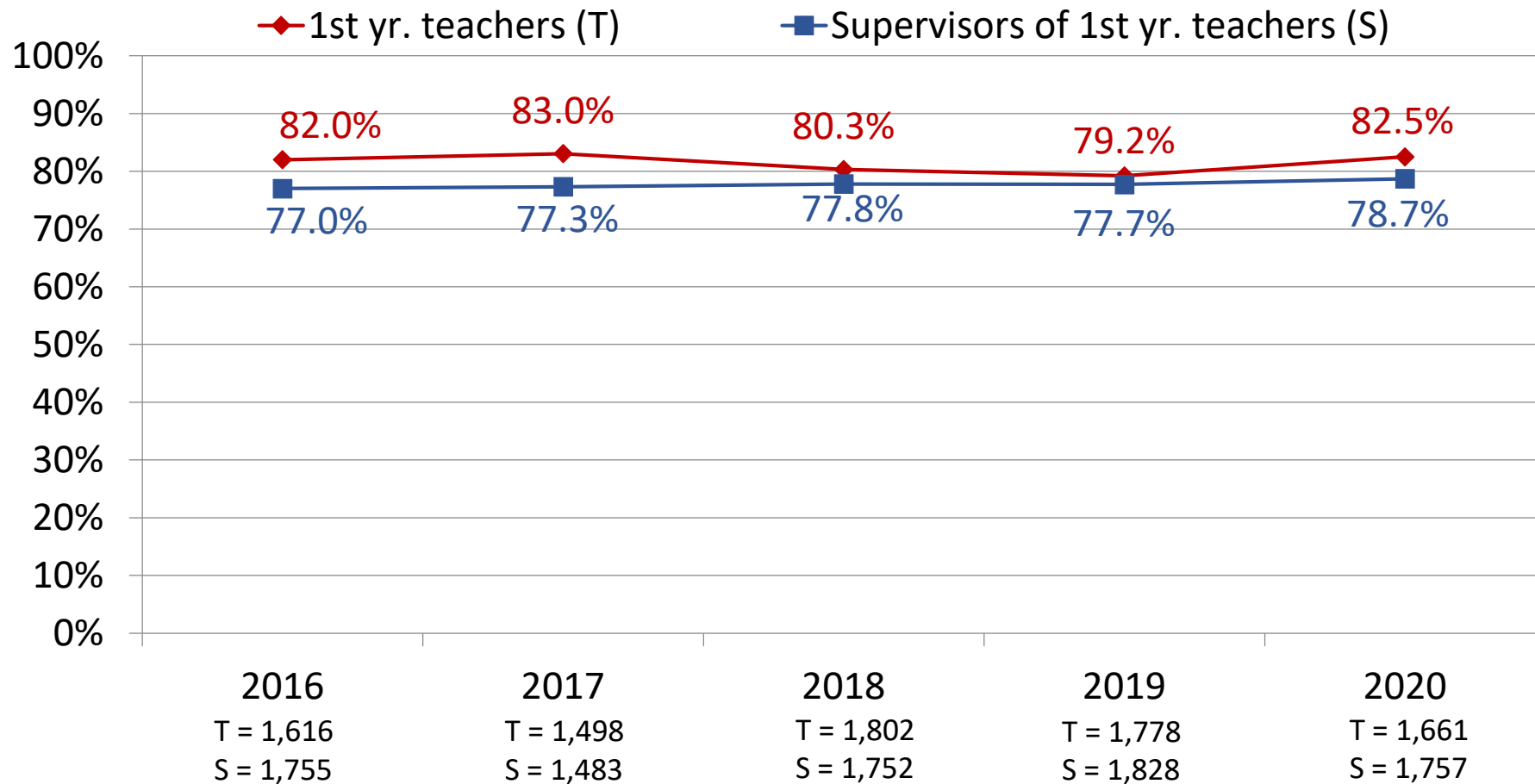


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to keep students on task (Percent reporting Agree or Strongly Agree)



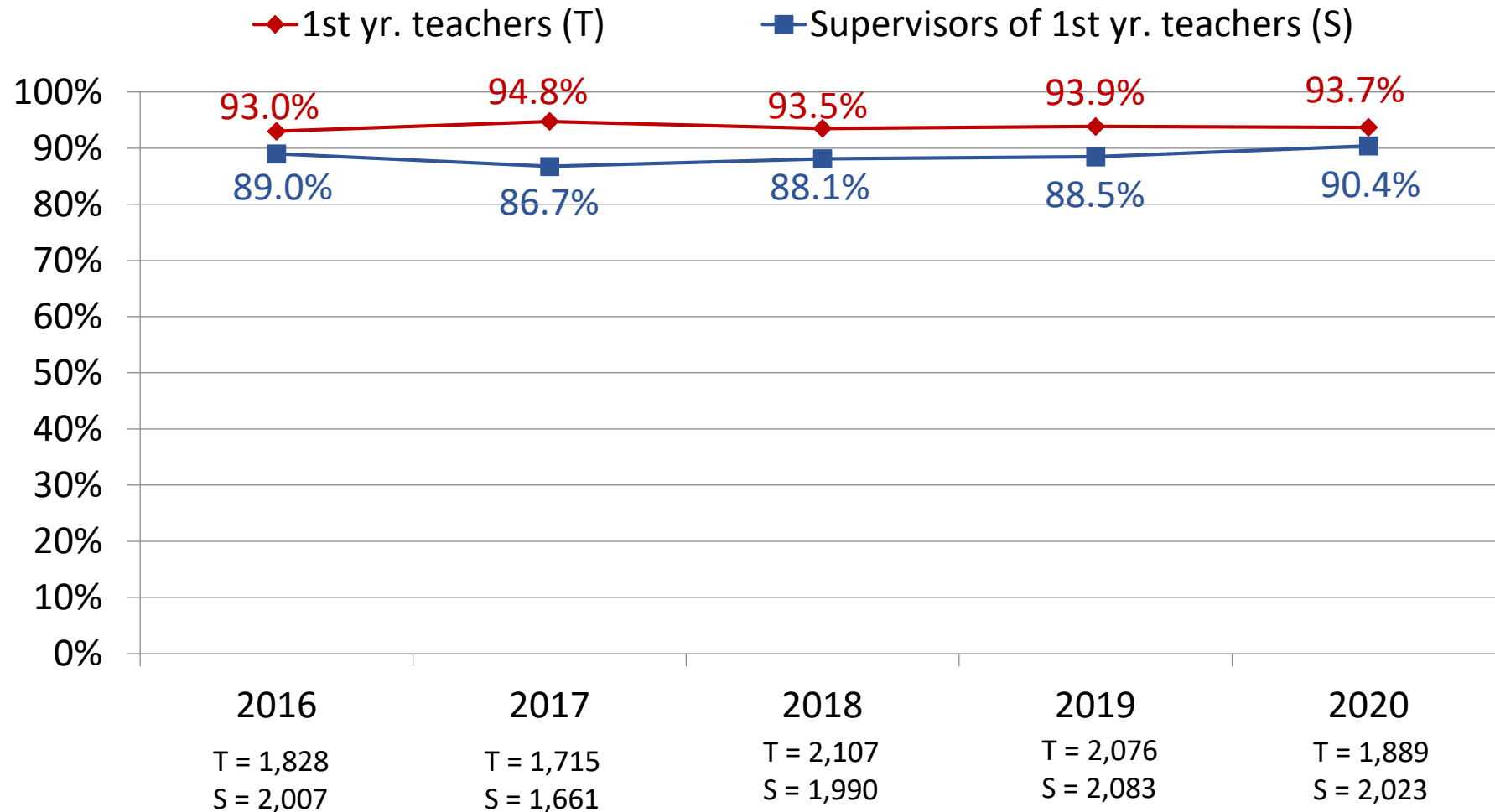
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to foster positive student relationships

(Percent reporting Agree or Strongly Agree)



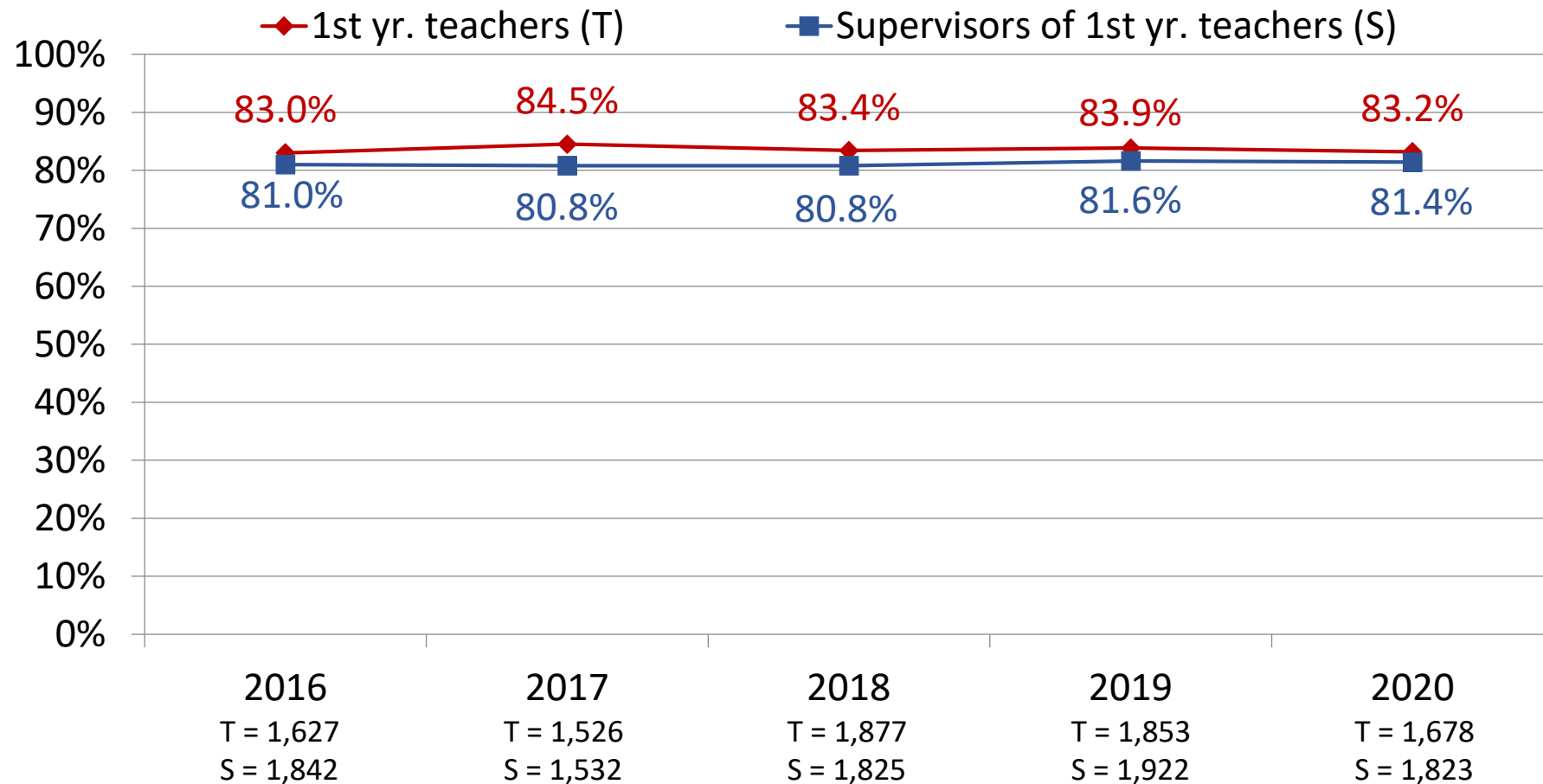
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to facilitate smooth transitions for students

(Percent reporting Agree or Strongly Agree)



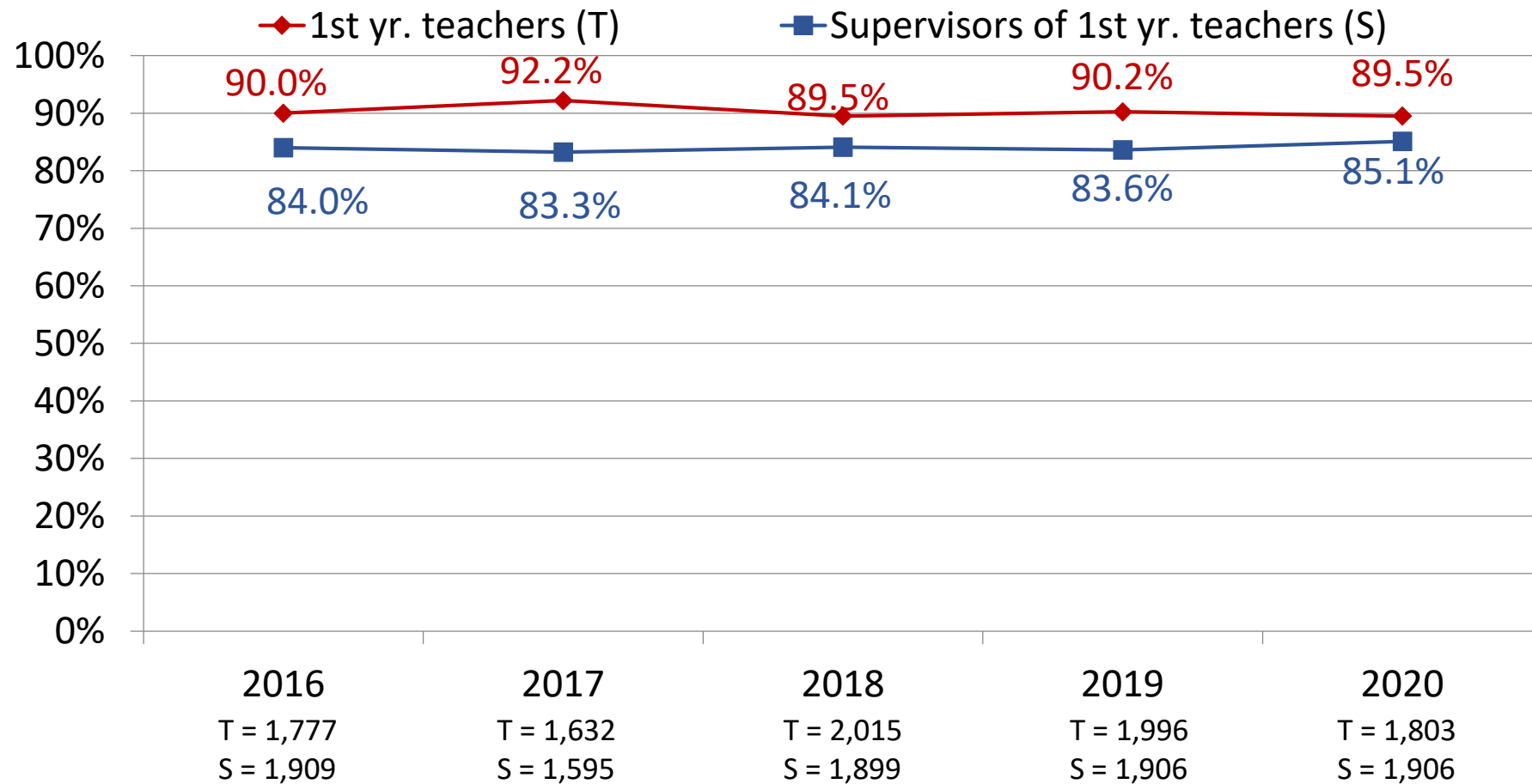
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to use effective communication strategies to foster learning

(Percent reporting Agree or Strongly Agree)

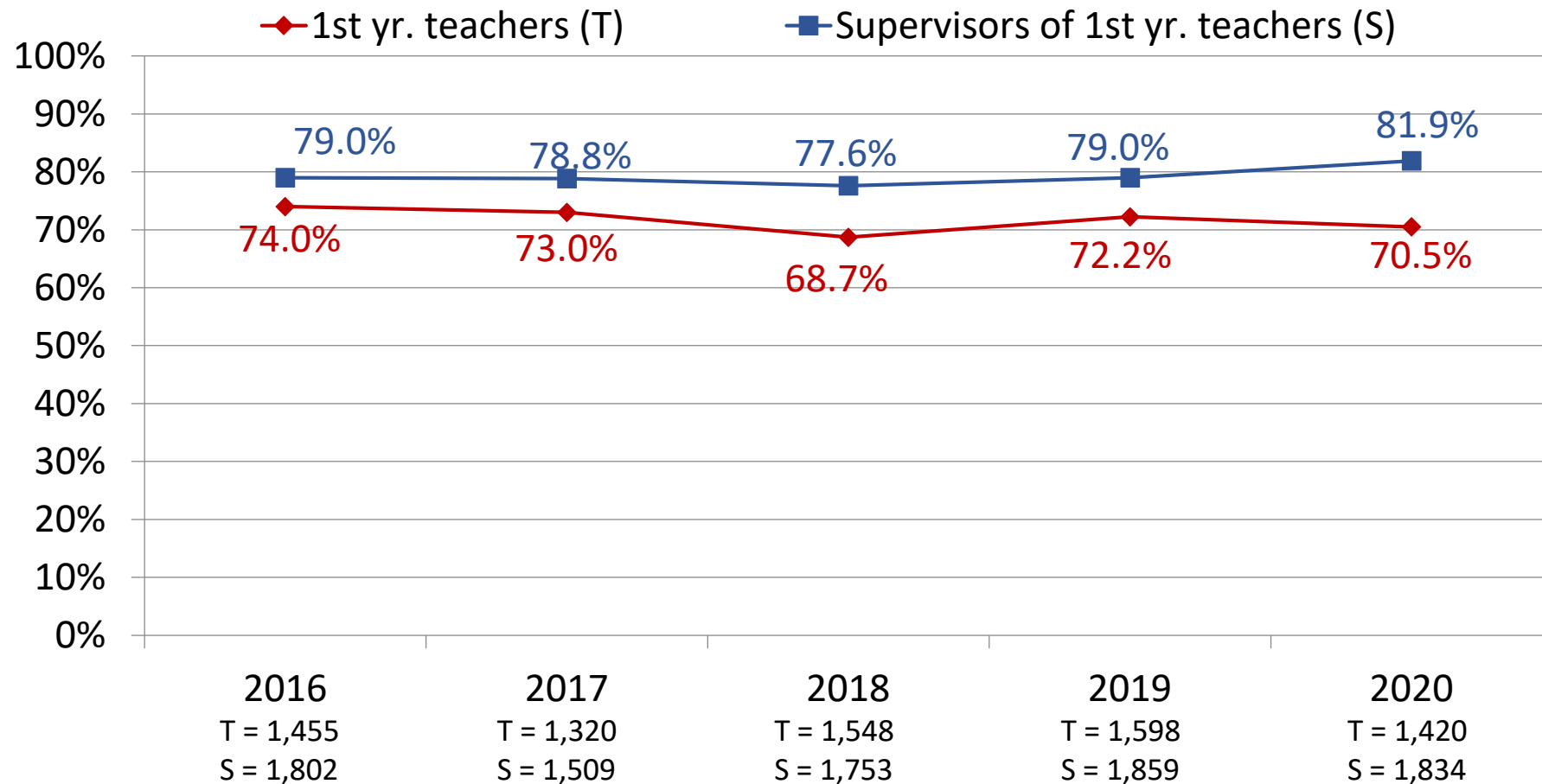


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to effectively communicate with parents (Percent reporting Agree or Strongly Agree)

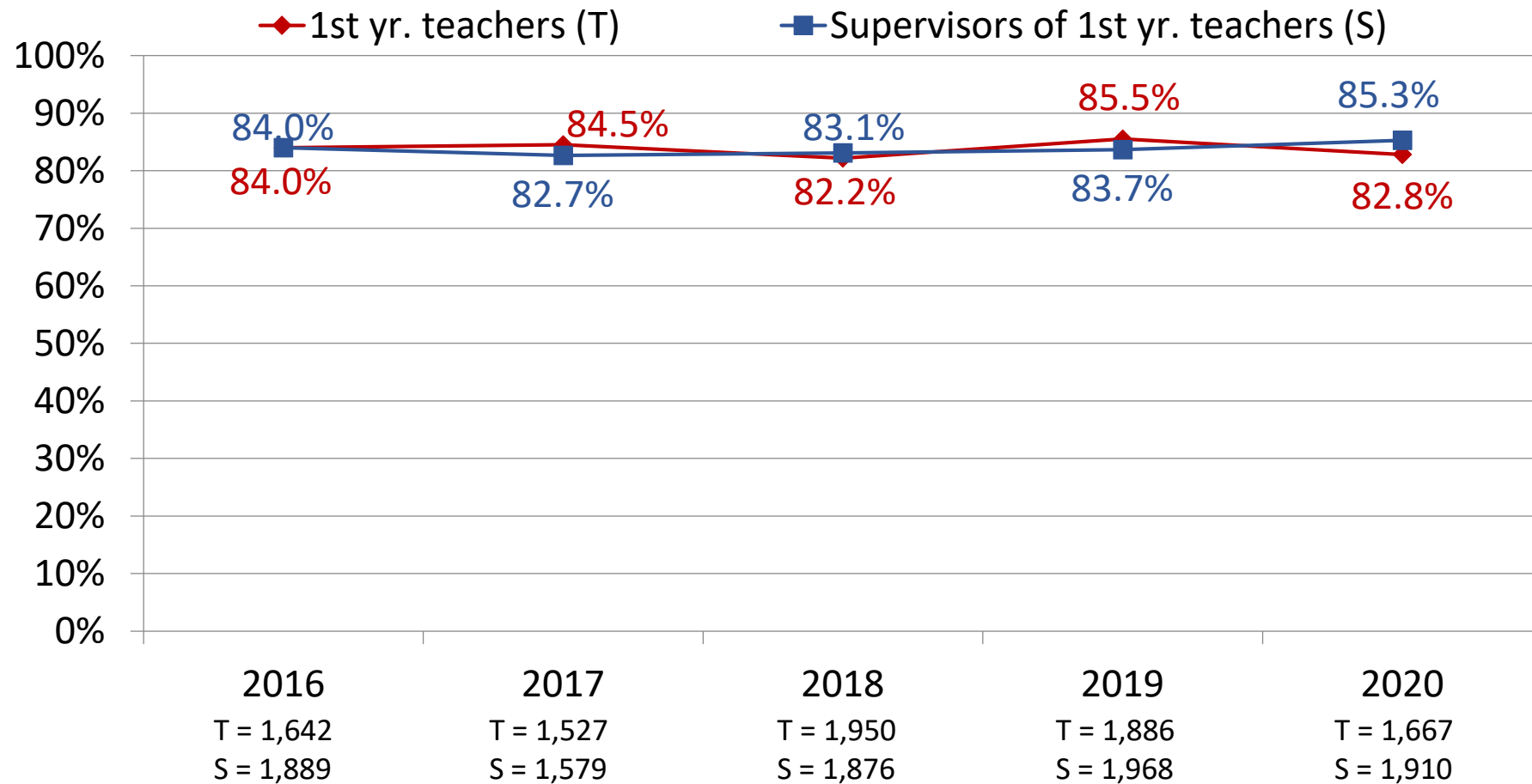


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to effectively communicate with all staff (Percent reporting Agree or Strongly Agree)



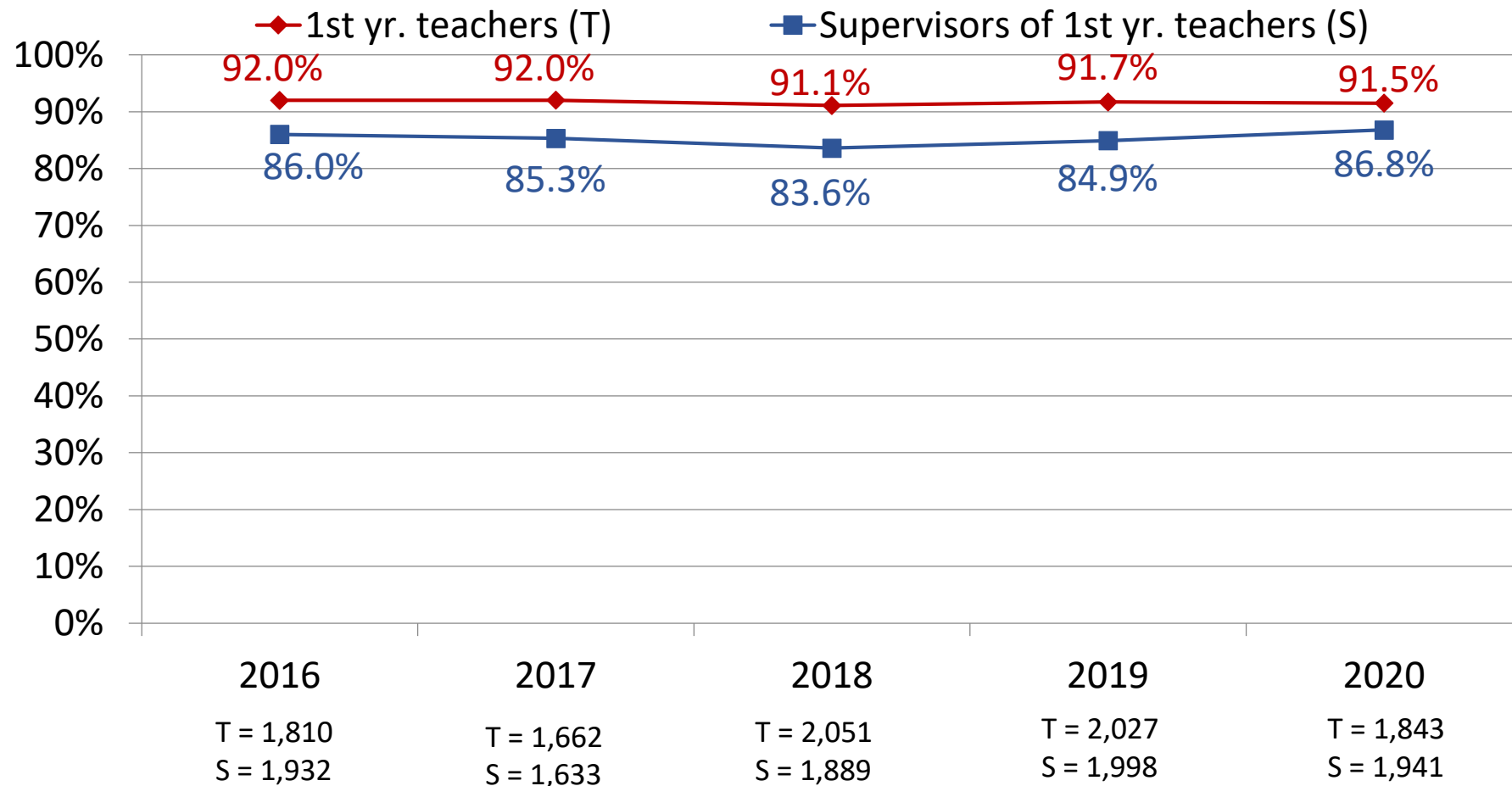
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to promote respect for diverse cultures, genders, and intellectual/physical abilities

(Percent reporting Agree or Strongly Agree)



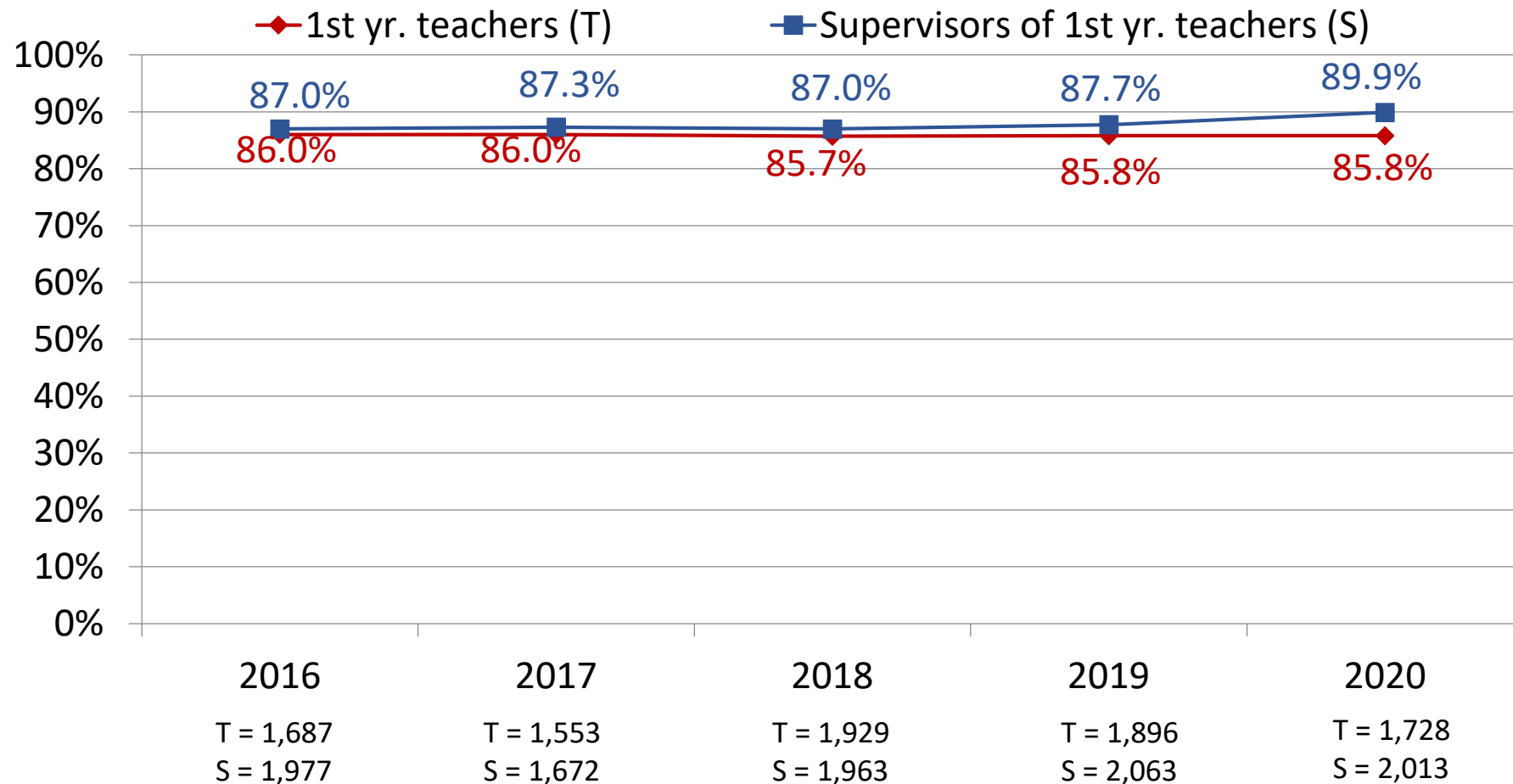
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to use technology as a communication tool

(Percent reporting Agree or Strongly Agree)



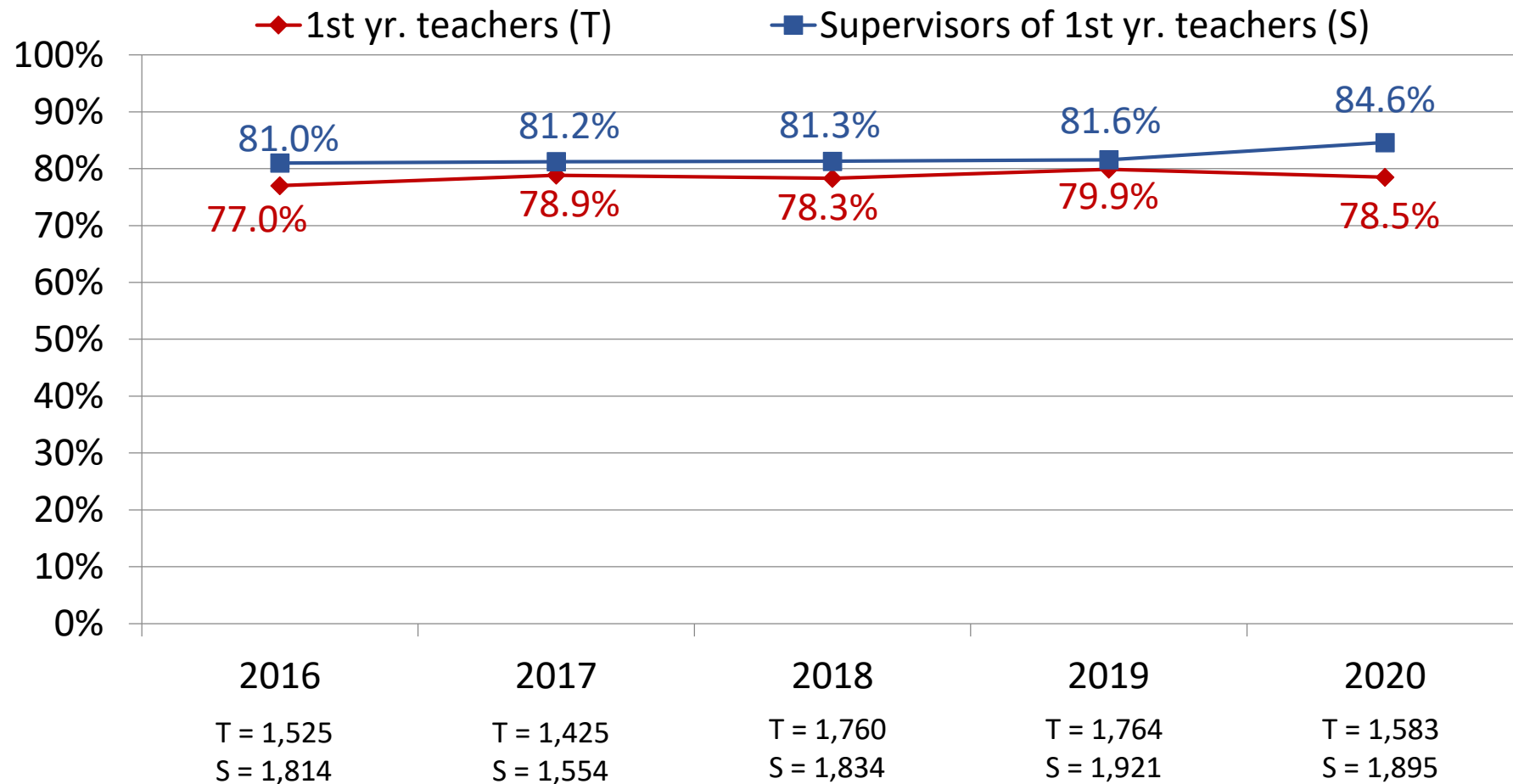
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to enhance students skills in using technology as a communication tool

(Percent reporting Agree or Strongly Agree)

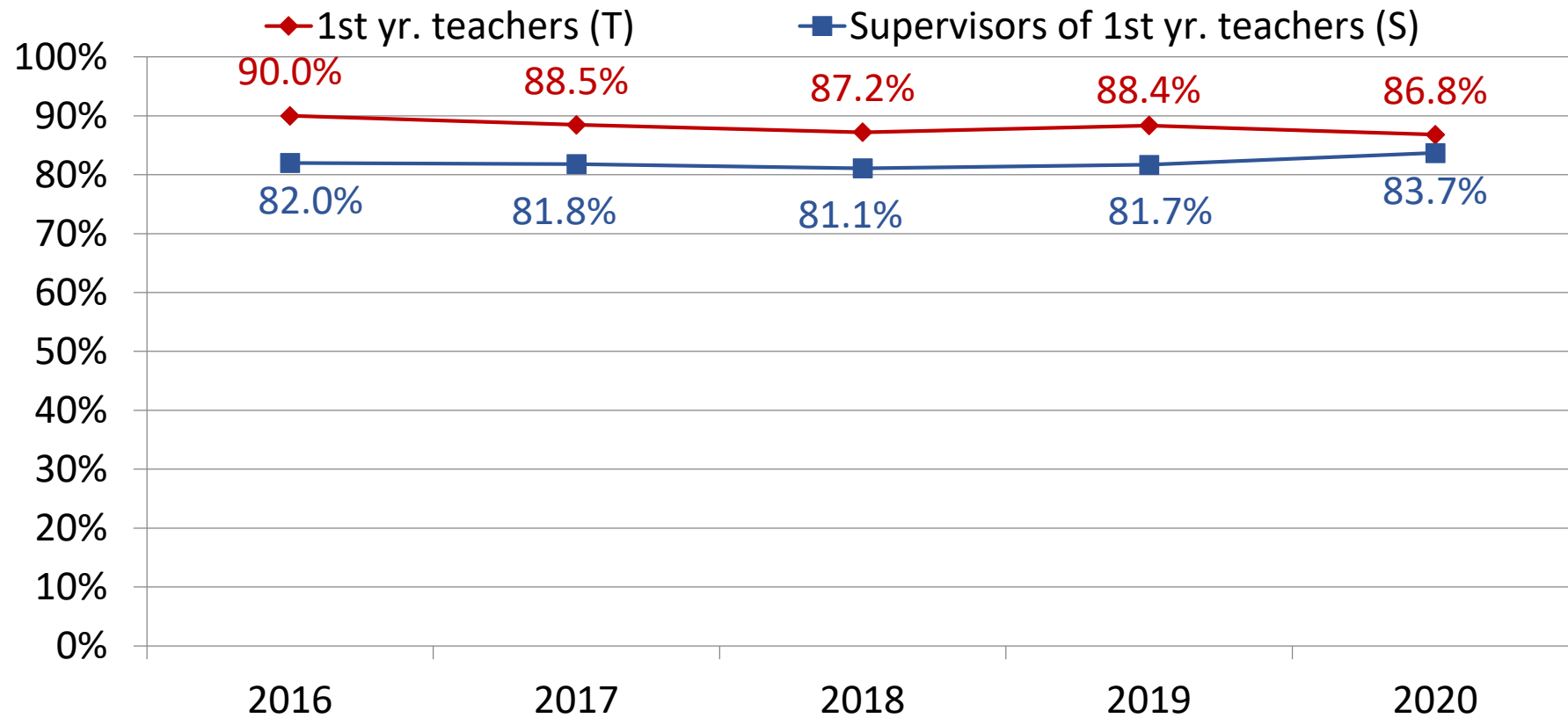


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to use assessments to evaluate learning (Percent reporting Agree or Strongly Agree)

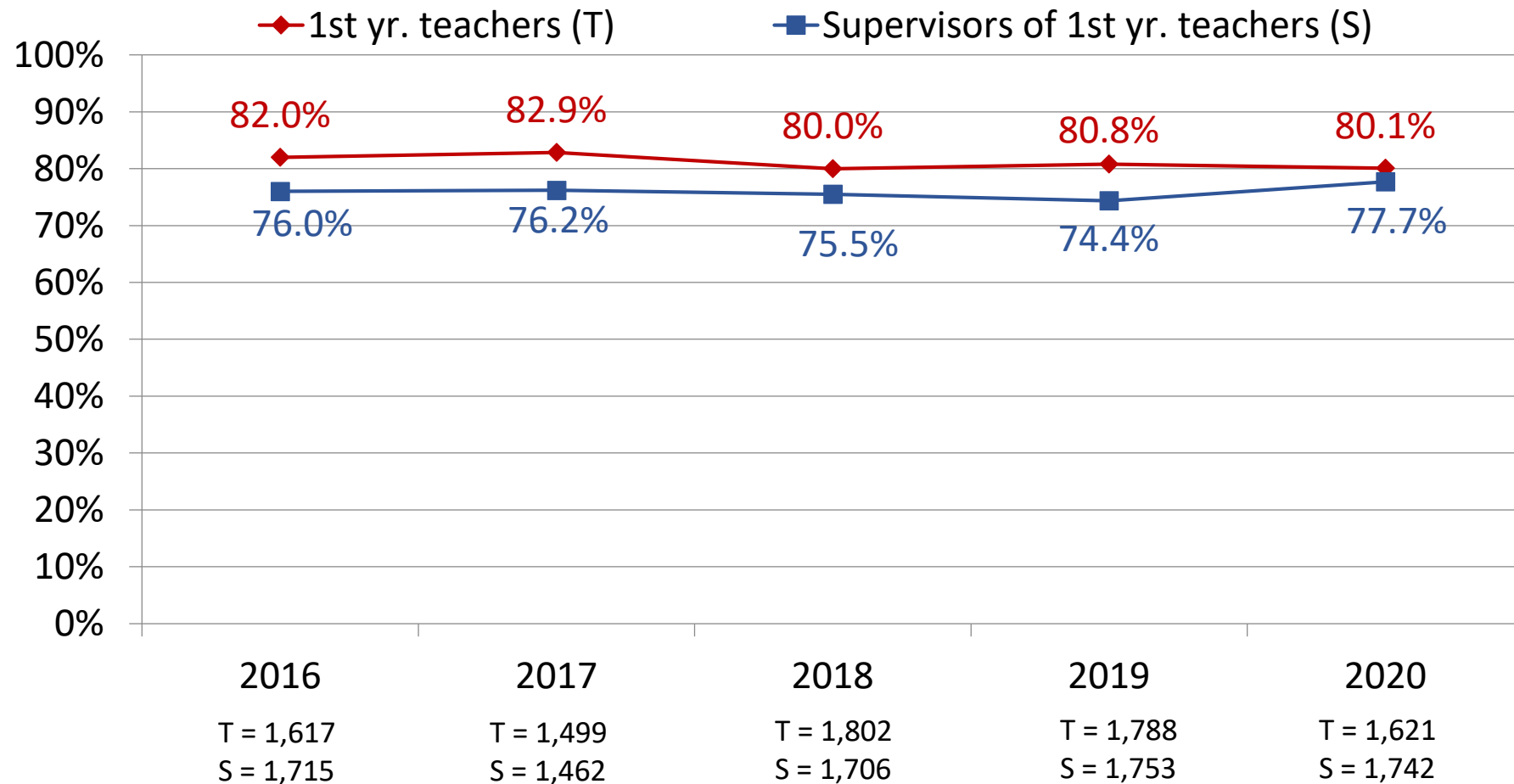


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to develop assessments to evaluate learning (Percent reporting Agree or Strongly Agree)

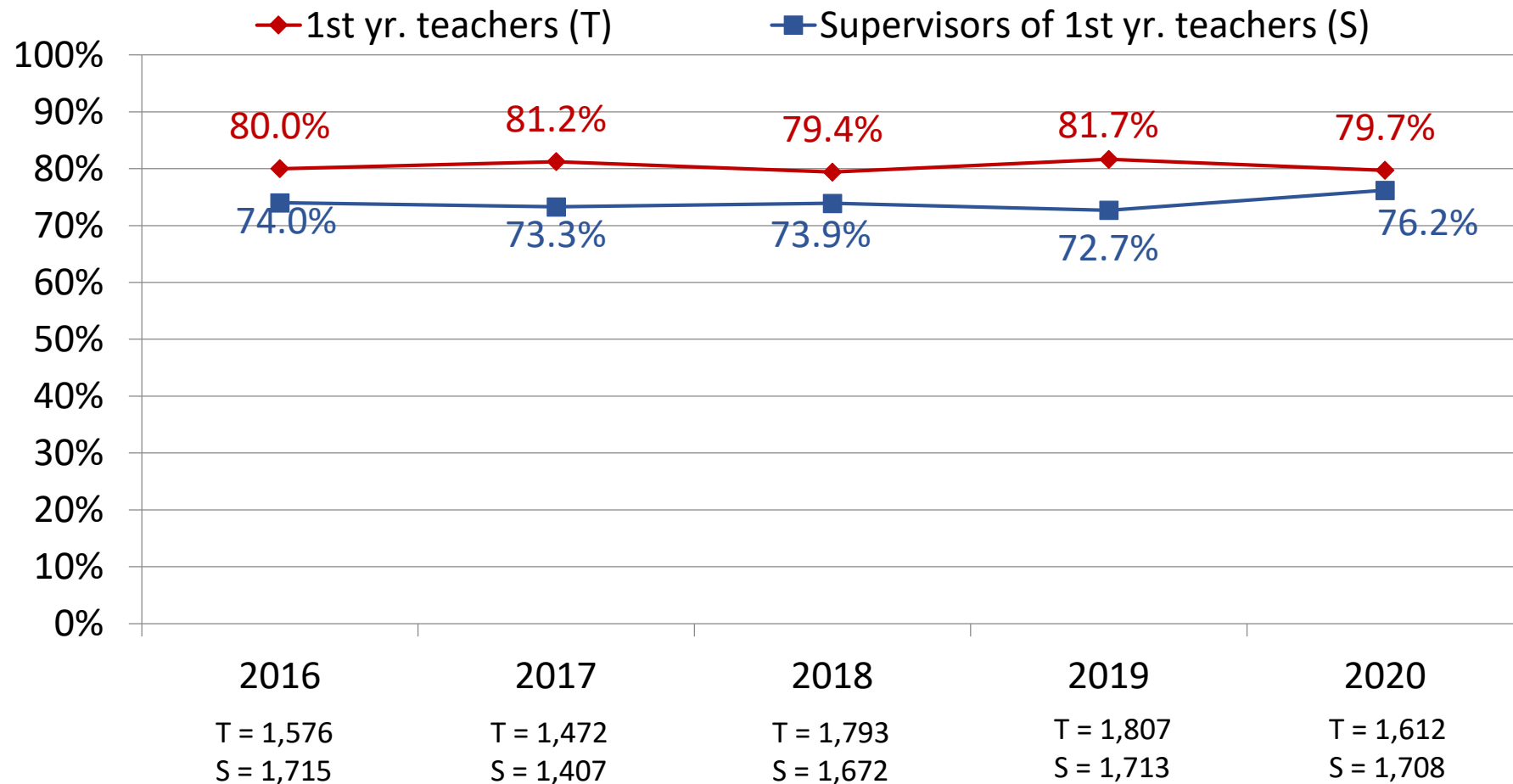


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to analyze assessment data to improve instruction (Percent reporting Agree or Strongly Agree)



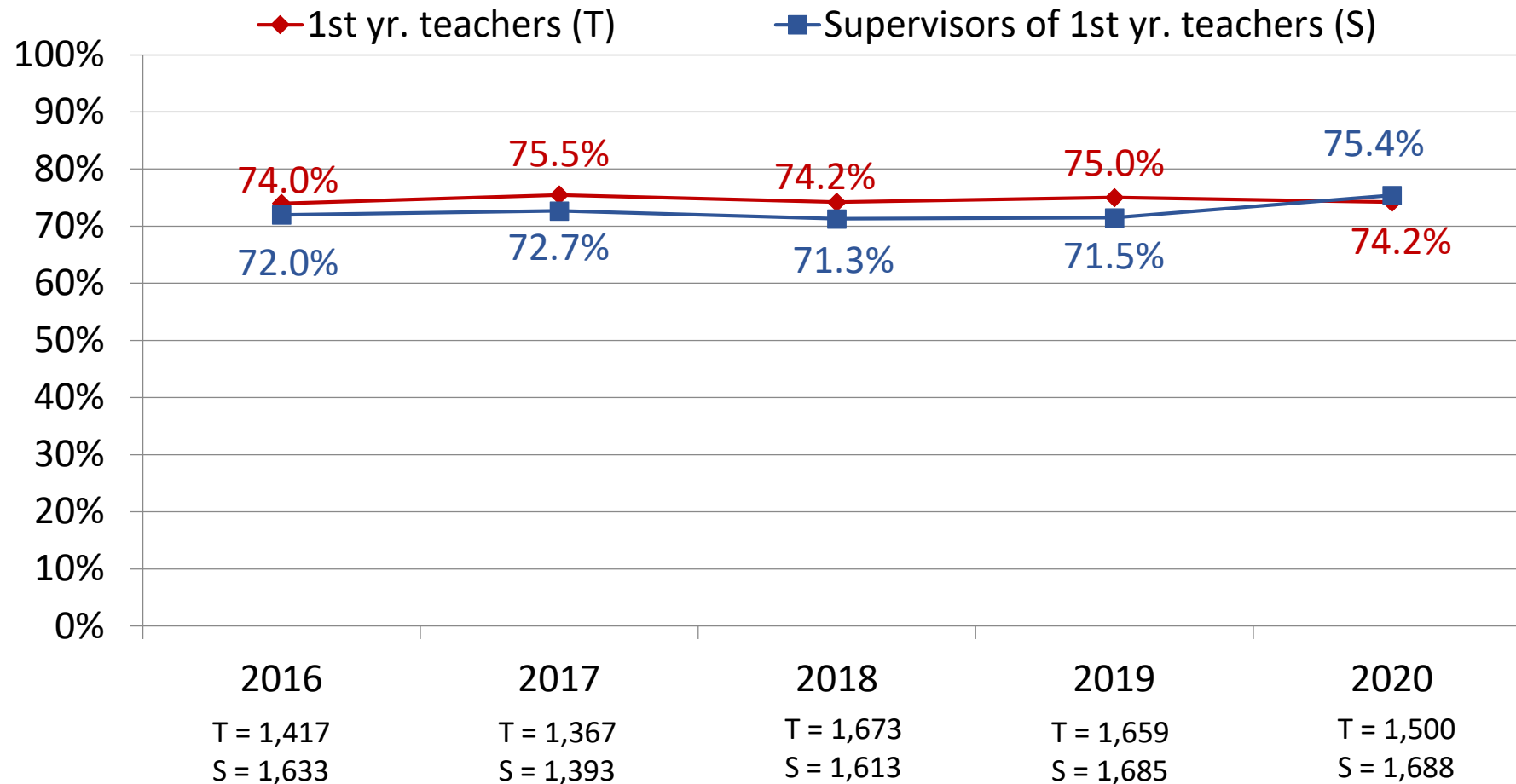
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to help students set learning goals based on assessment results

(Percent reporting Agree or Strongly Agree)



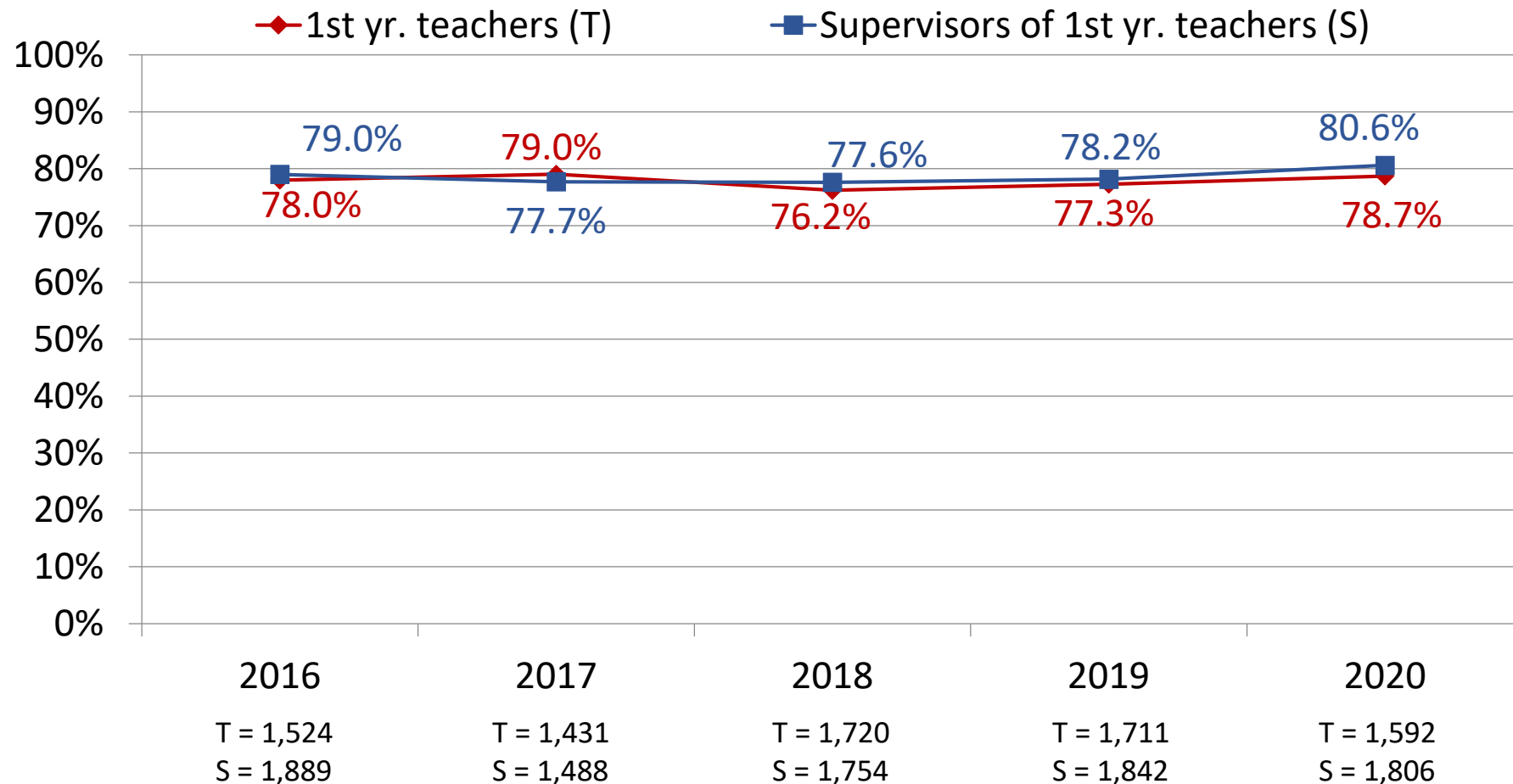
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to work with colleagues to set learning goals using assessment results

(Percent reporting Agree or Strongly Agree)



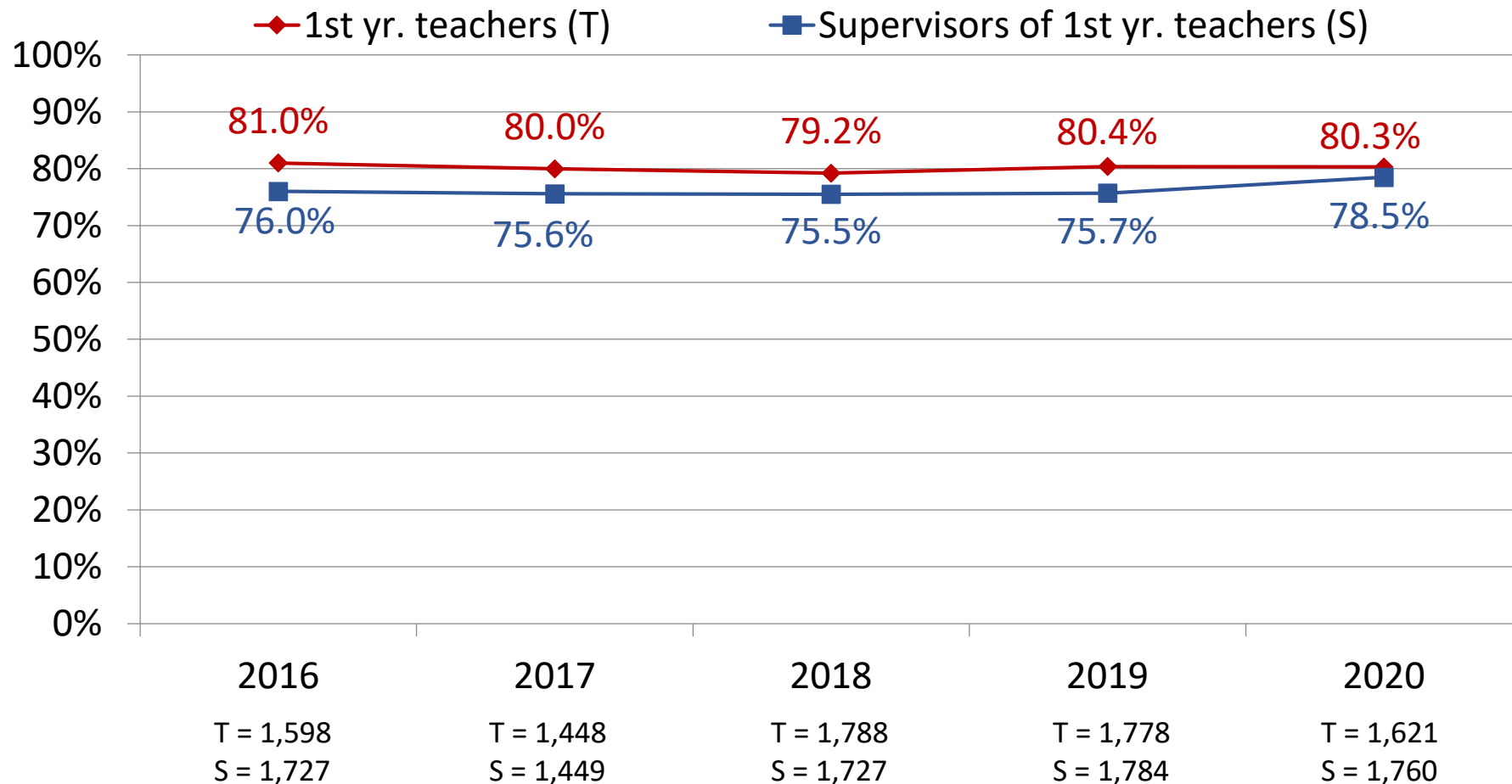
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to analyze data to reflect on areas for professional growth

(Percent reporting Agree or Strongly Agree)

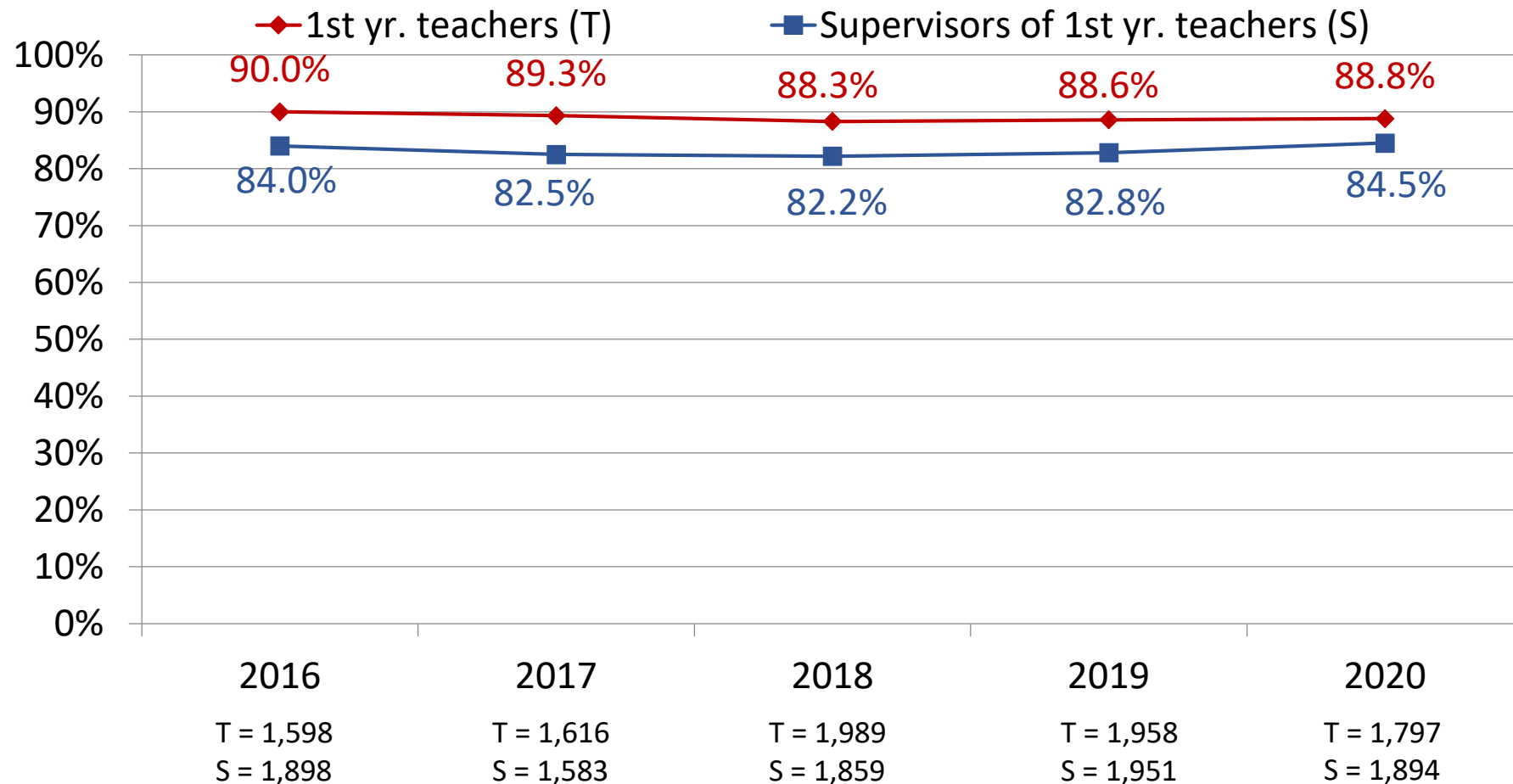


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to reflect on my practices for professional growth (Percent reporting Agree or Strongly Agree)



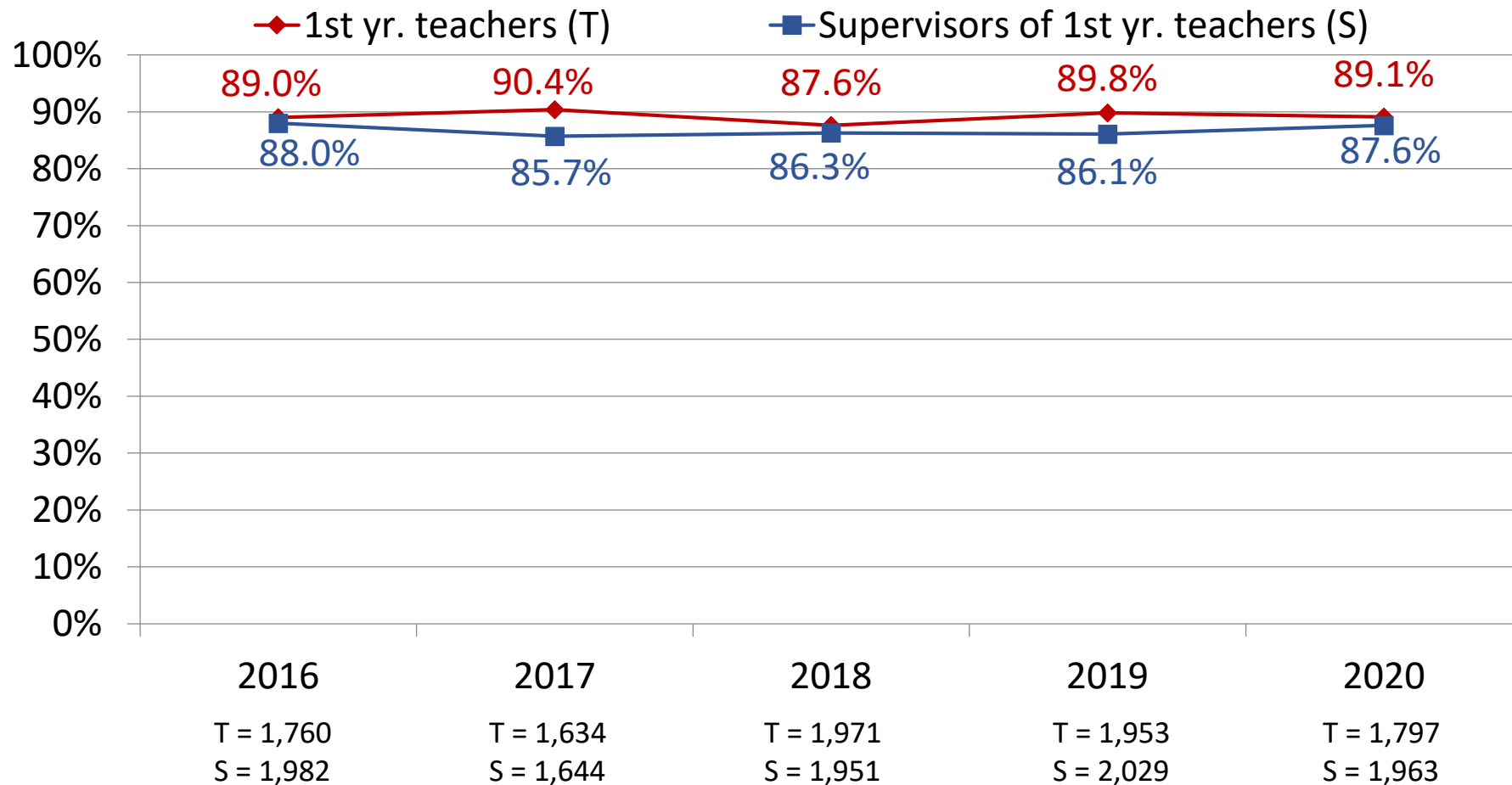
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to collaborate with colleagues to support student learning

(Percent reporting Agree or Strongly Agree)



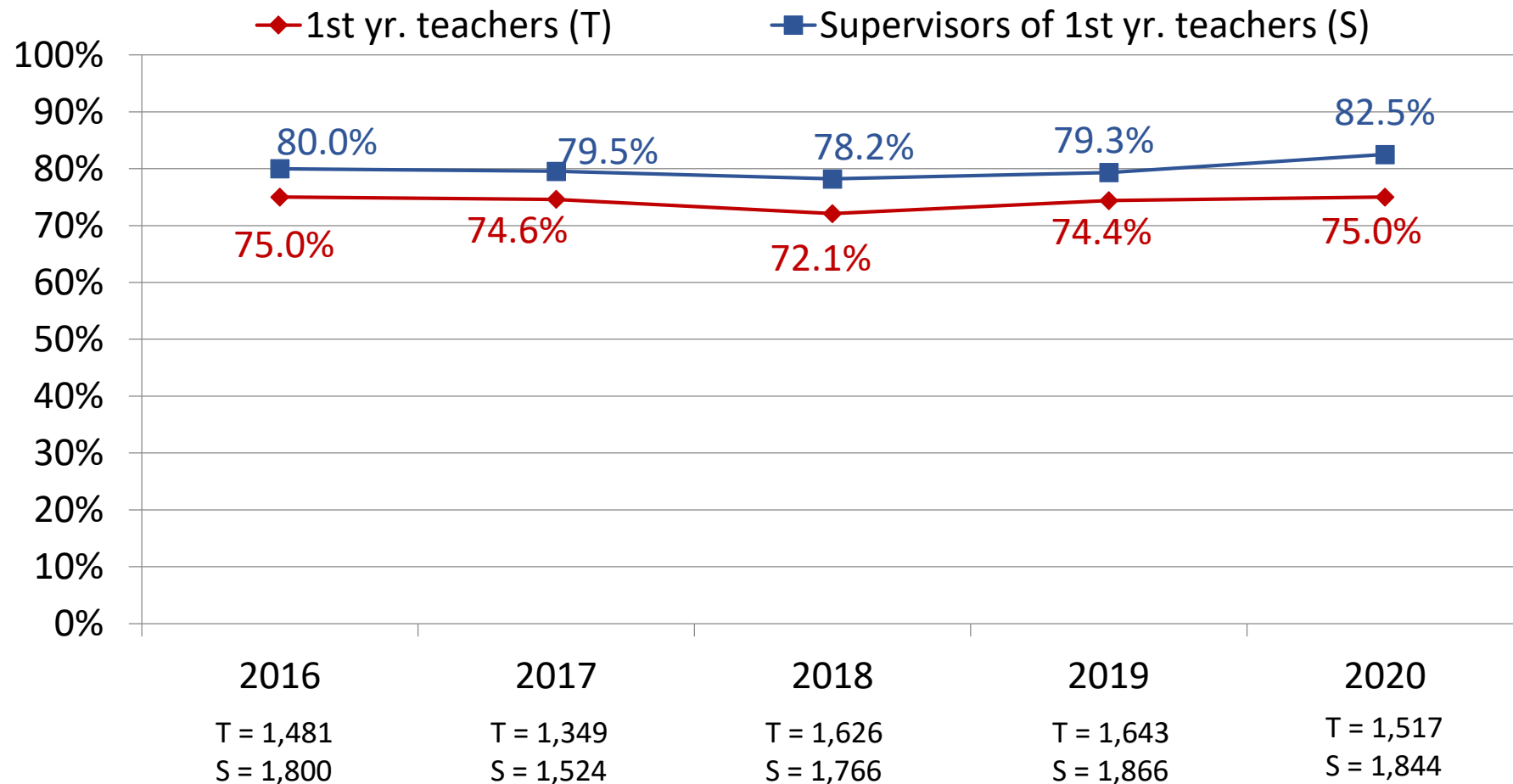
Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent



Prepared to collaborate with parents to support student learning

(Percent reporting Agree or Strongly Agree)

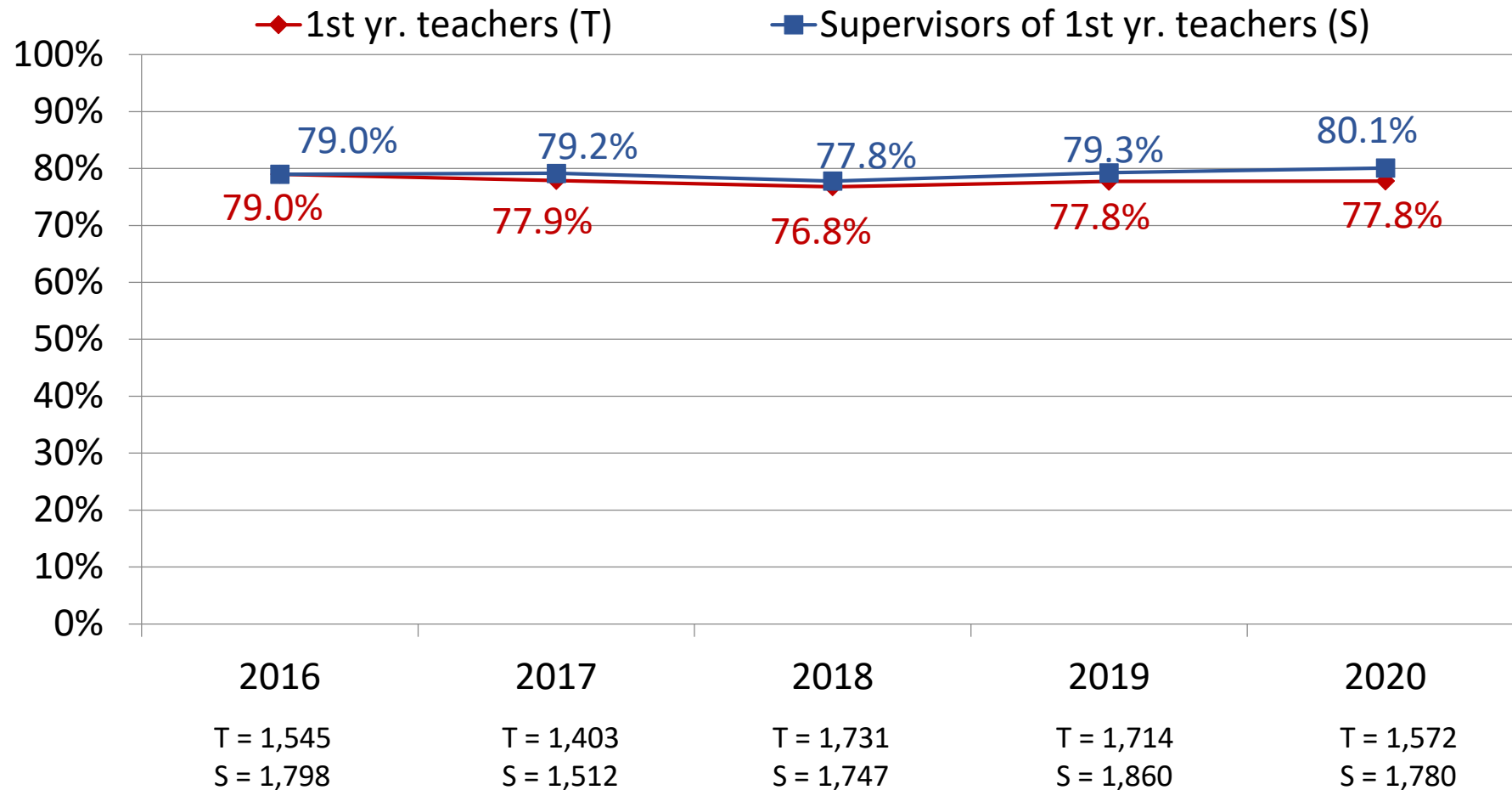


Missouri First-Year Teacher Survey 2020

By Item & Type of Respondent

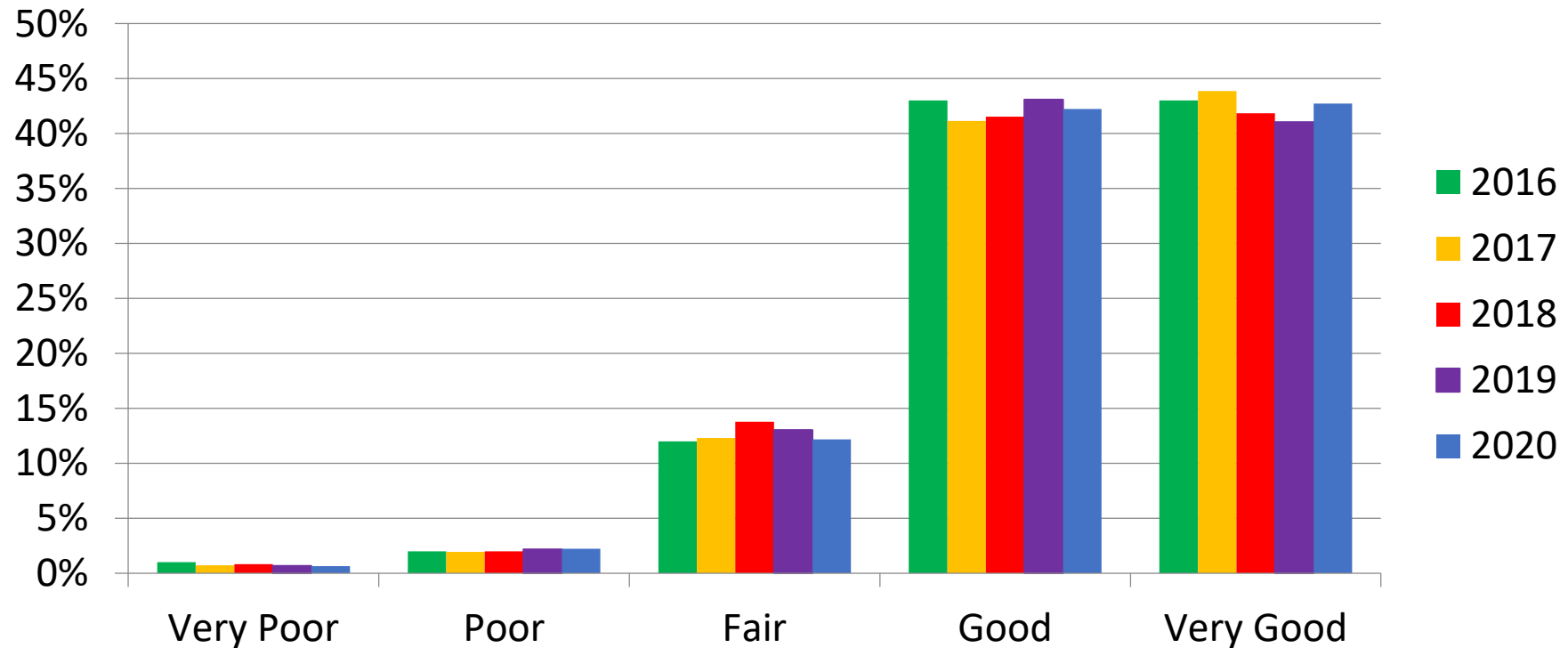


Prepared to participate in professional organizations (Percent reporting Agree or Strongly Agree)





What overall rating would you give the quality of the professional education program you completed?





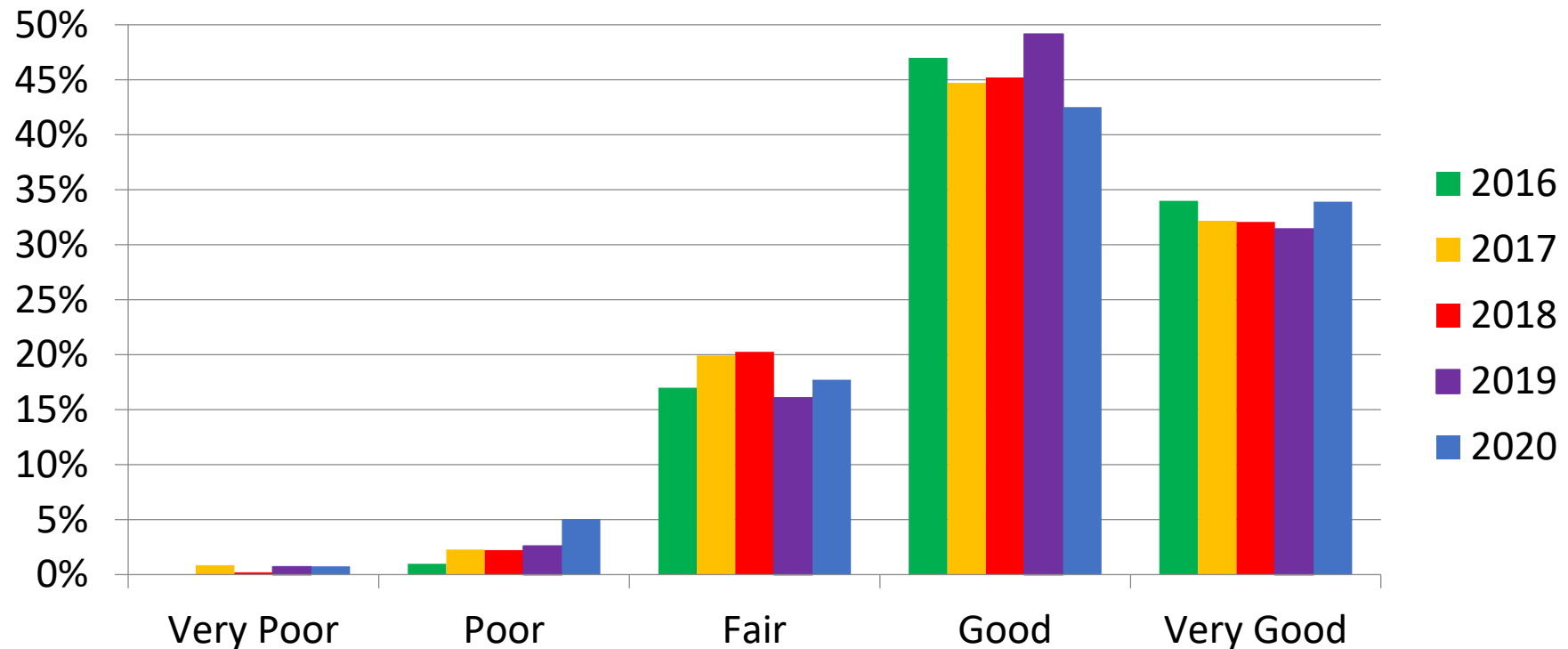
**Did you complete any of your teacher
preparation course work at a community
college?**

YES—19.8%

NO—80.2%

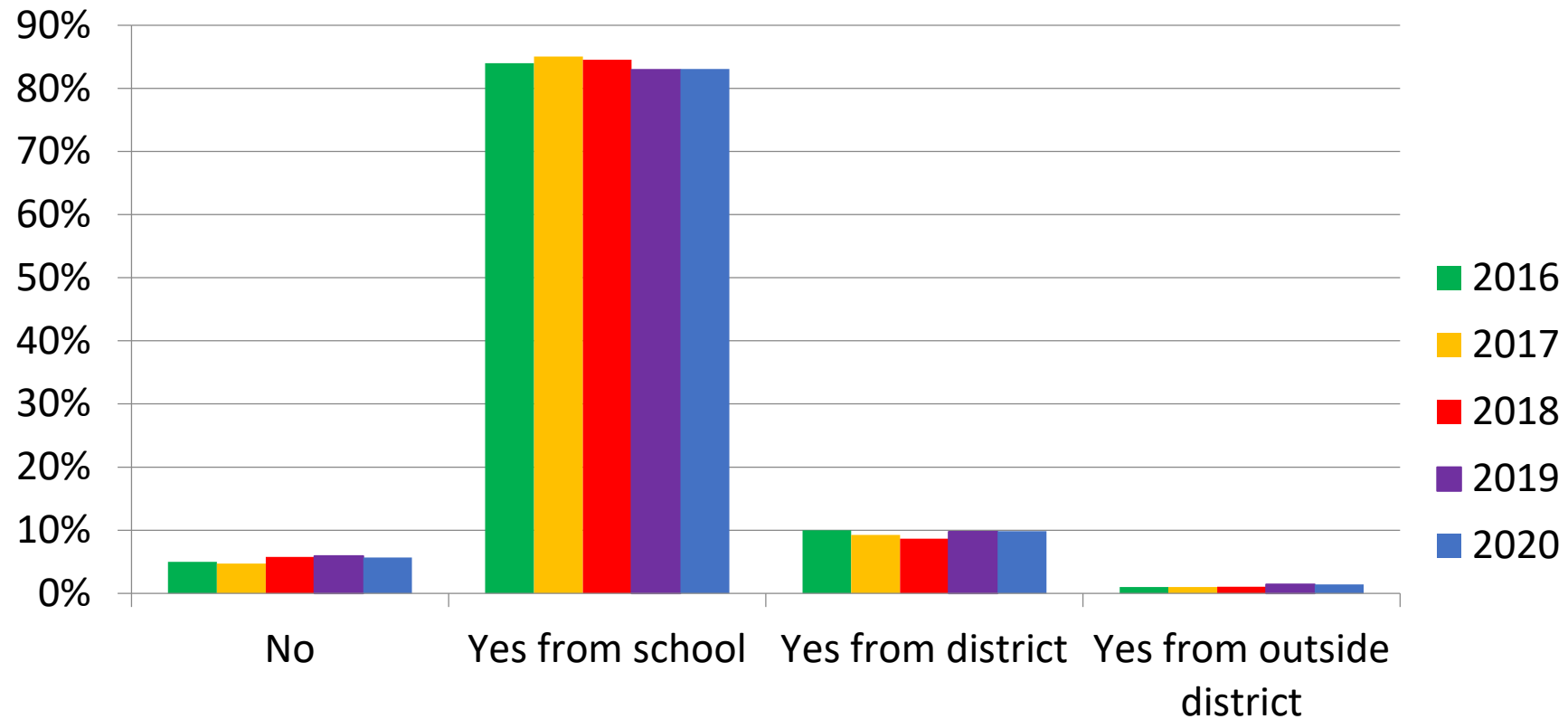


What overall rating would you give the quality of your community college teacher preparation coursework?



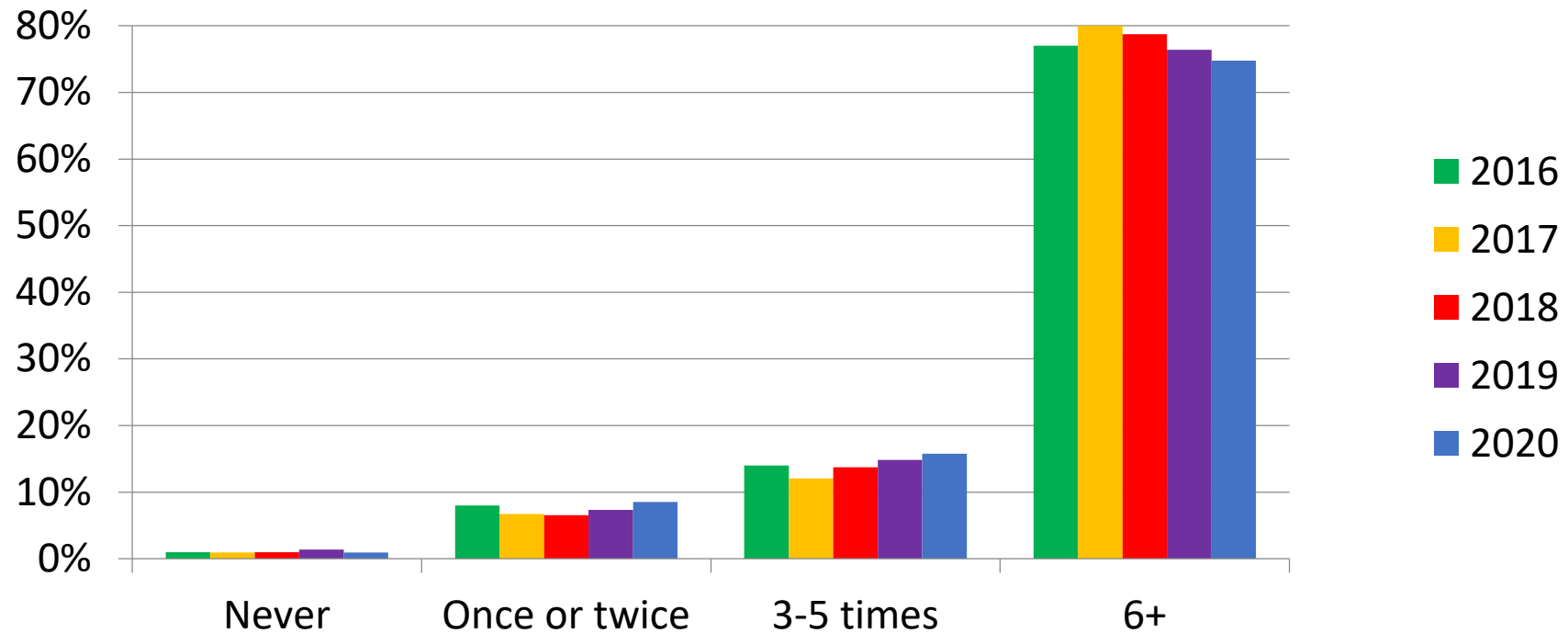


Were you assigned a first-year teacher mentor?



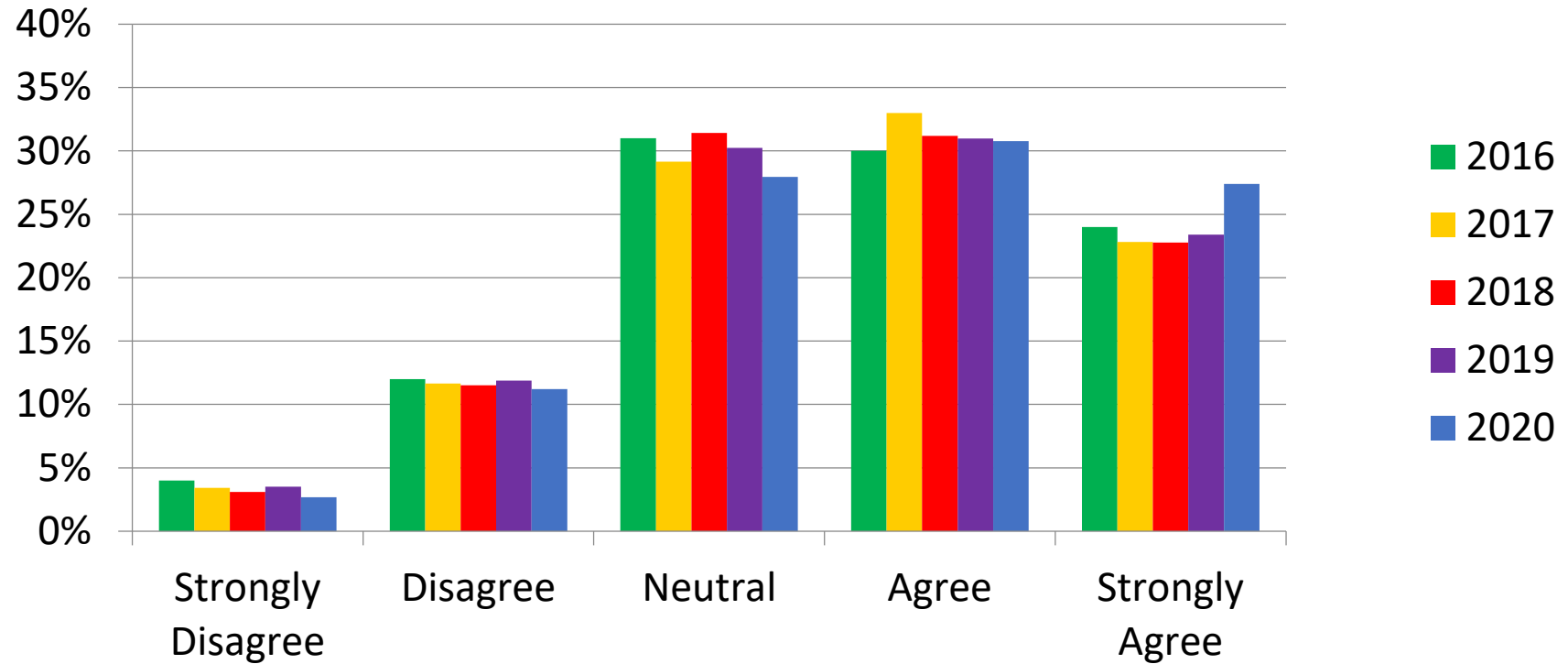


How often did you meet with your mentor this school year(either formally or informally)?



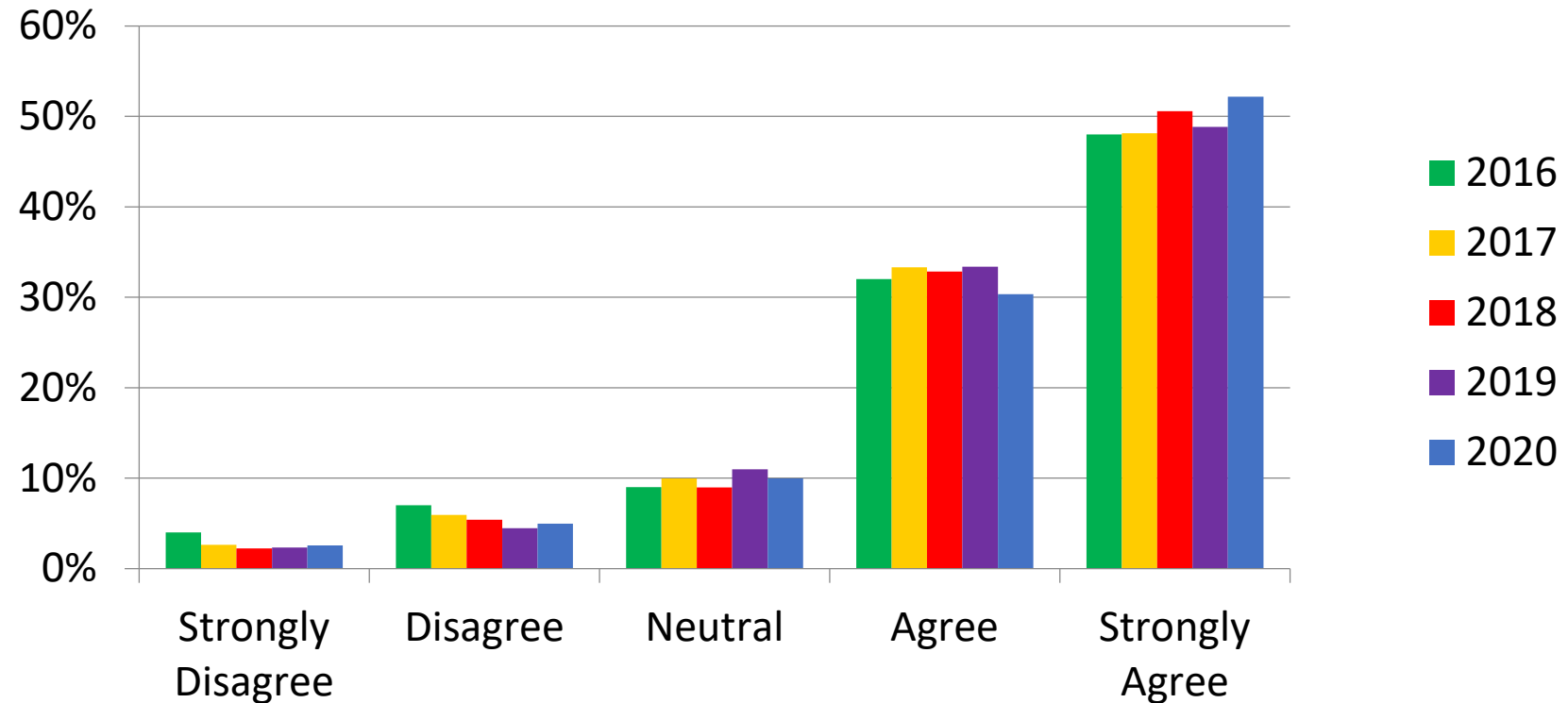


The mentoring process is non-evaluative



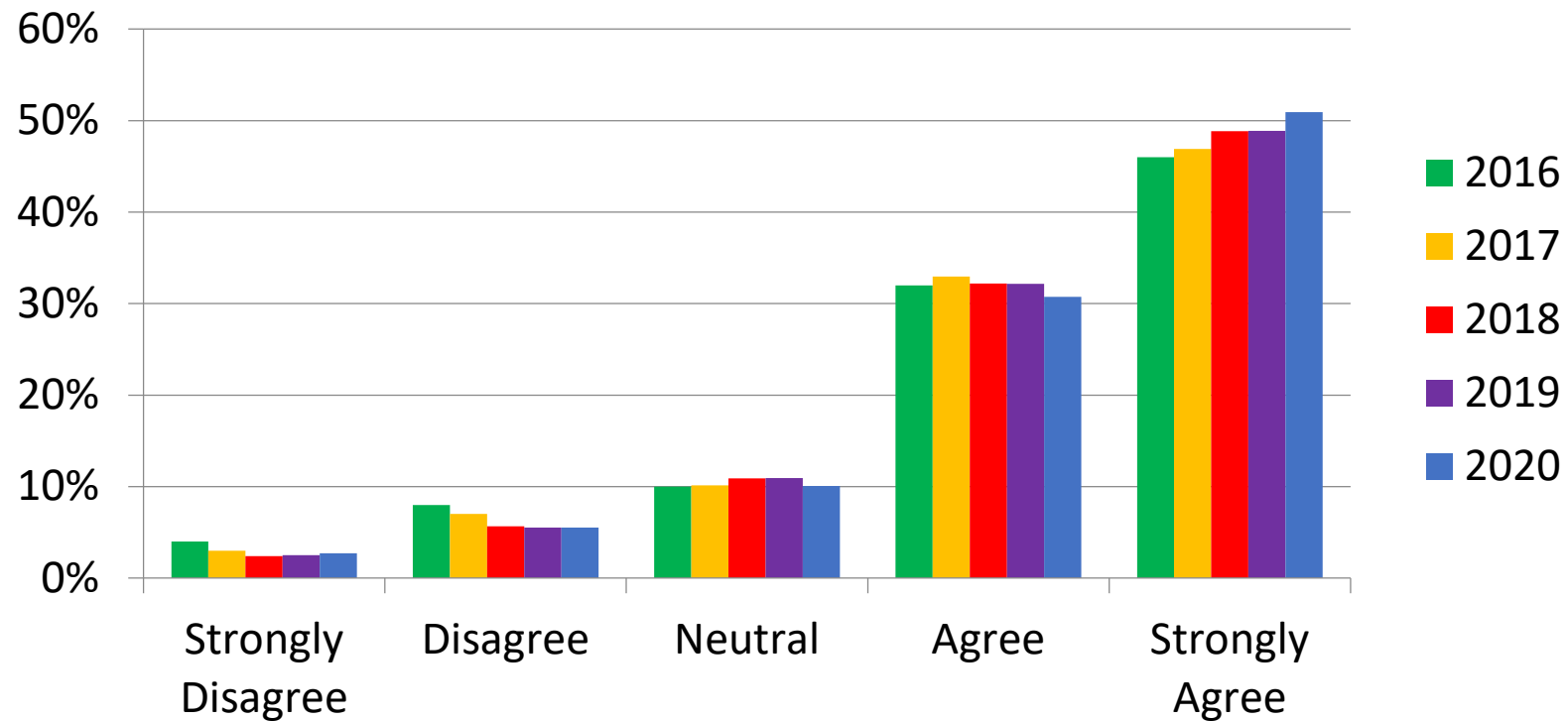


The support I received from my mentor helped me improve my practice



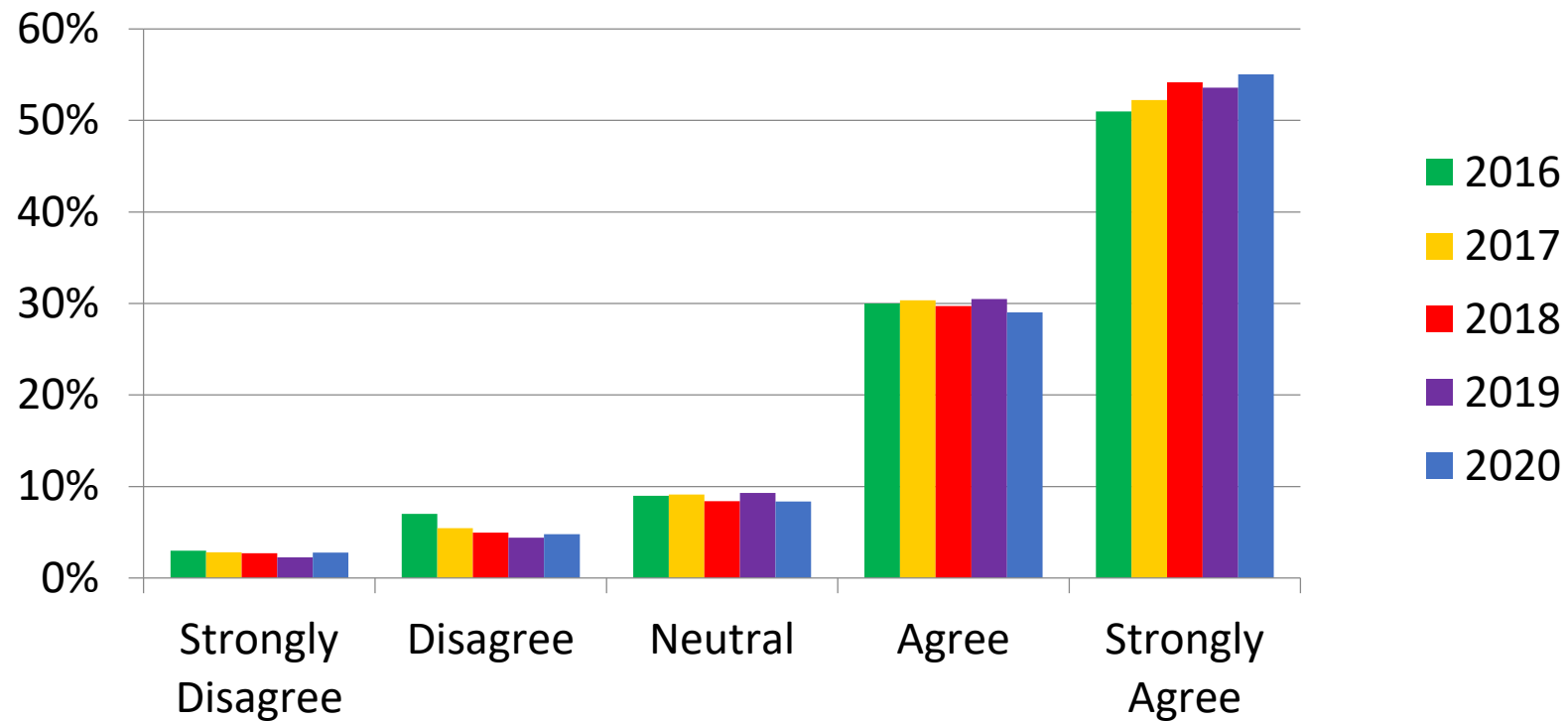


My mentor provided me with the resources I needed to improve my practice



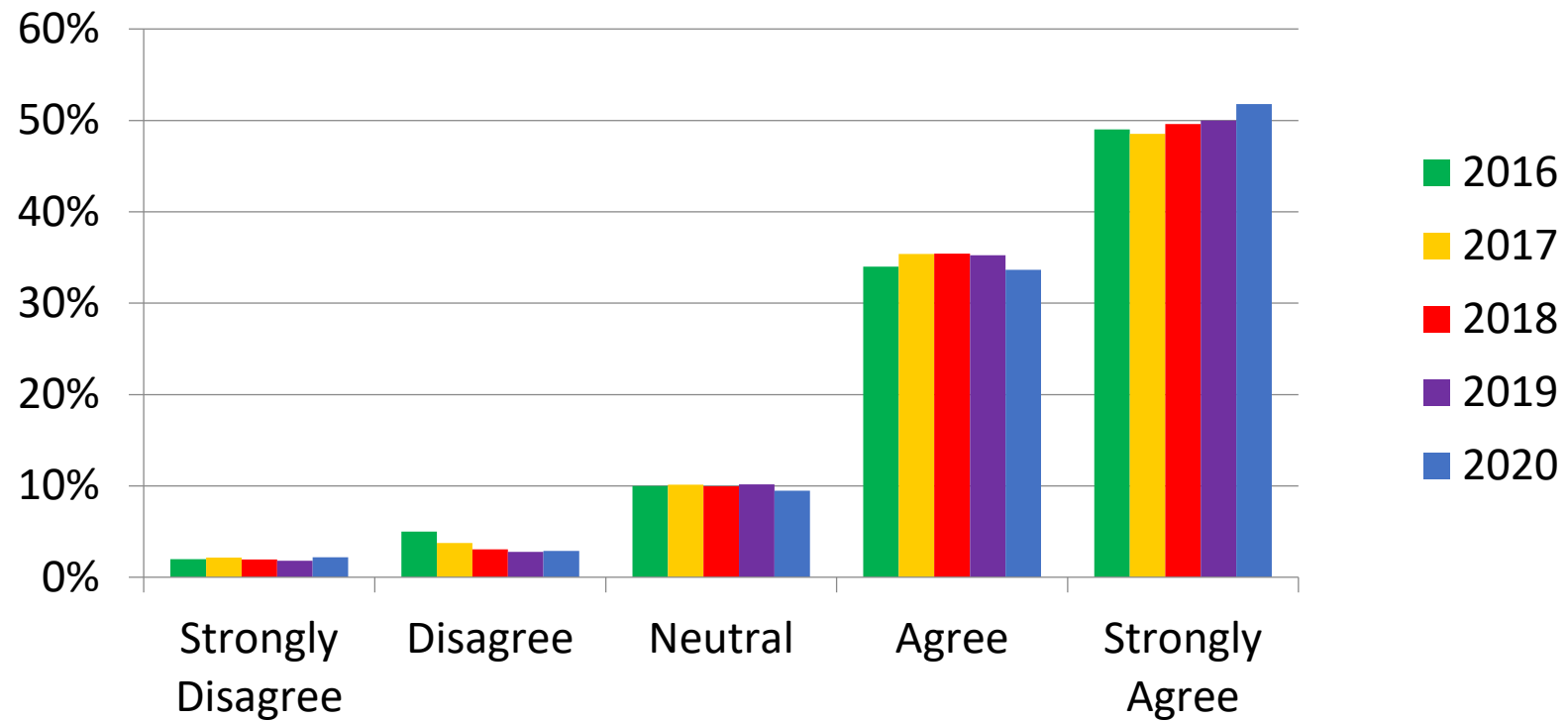


My mentor provided me with effective support





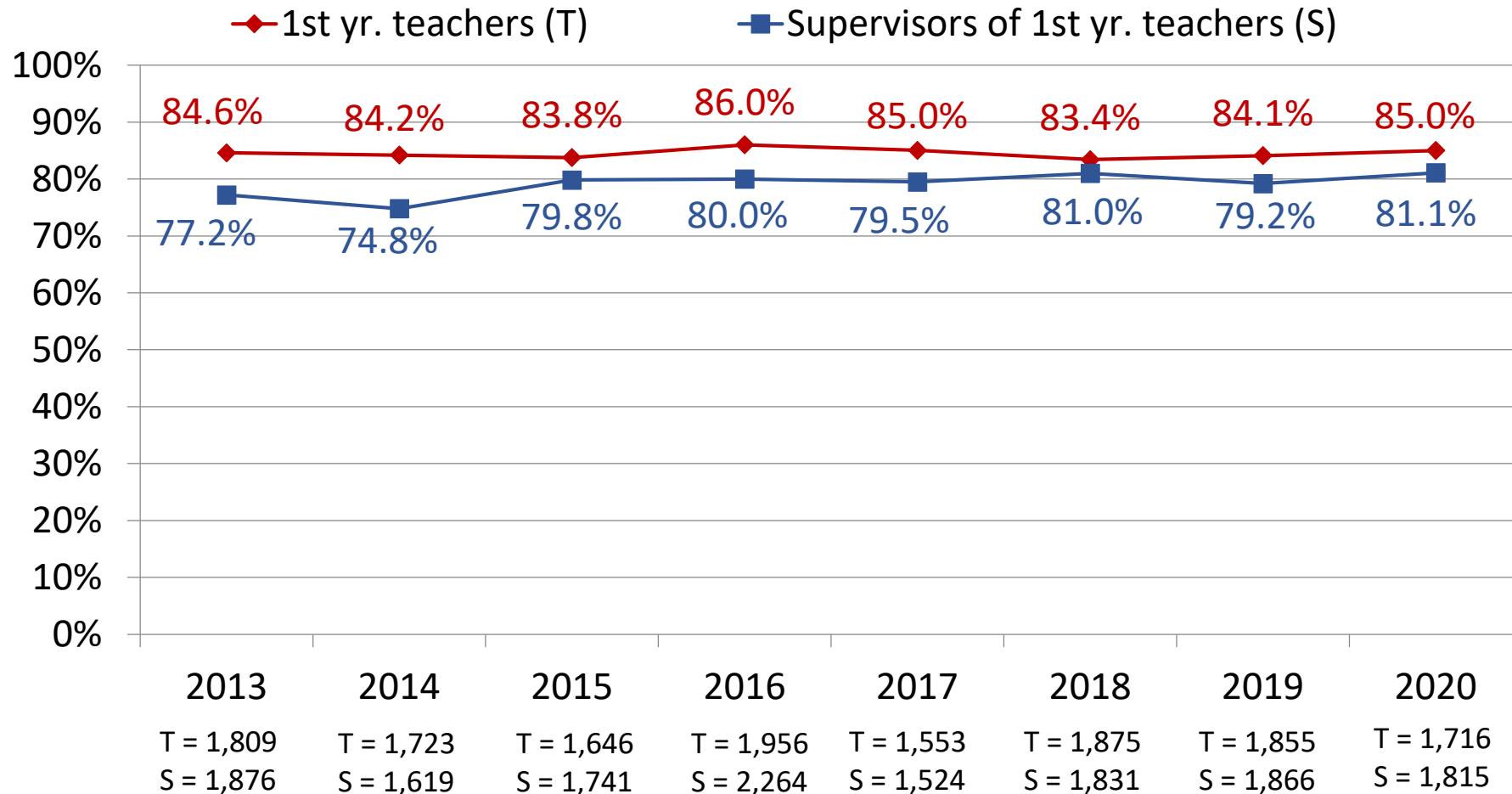
I was prepared to reflect on feedback from my mentor





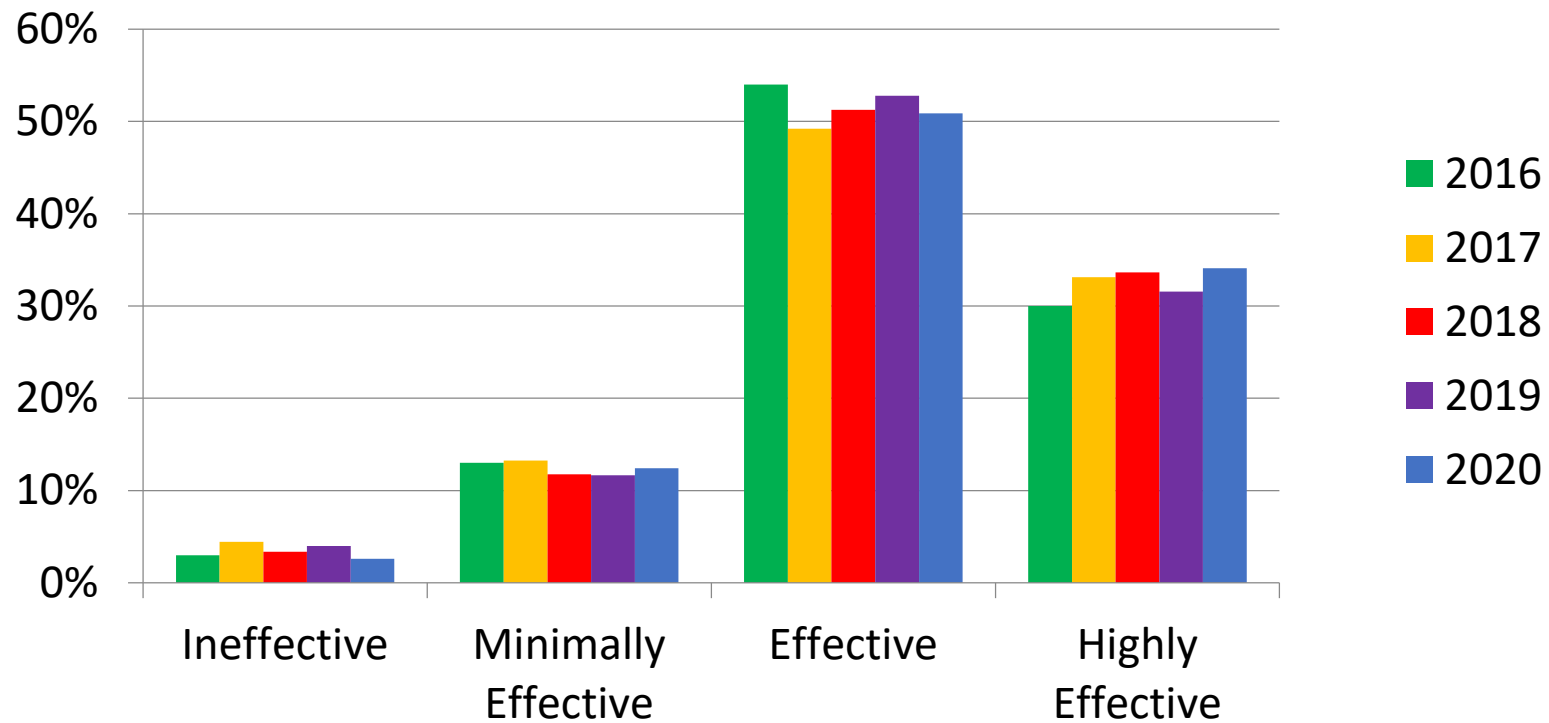
Overall quality of the professional education program you completed

(Percent reporting Good or Very Good)





Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?





- **Accessing the State Report**
 - <http://apps.oseda.missouri.edu/firstyear/PublicReport.aspx>
 - **Information Includes**
 - Home & Contact Information
 - Reports for 2015, 2016, 2017, 2018, 2019, 2020 & Combinations
 - Resources
 - Archived State Reports
 - Survey Technical Manual 2018, 2019 & 2020 Updates
 - Survey Instruments
 - Response Rates



- **Accessing Your Report**
 - **OSEDA Reports – Separate Sites & Codes**
 - Prior to Spring 2015
 - Spring 2015 and After
 - **Log-On by Educator Preparation Program**
 - **Questions About Access**
 - Buddy Alberson
 - buddy.alberson@dese.mo.gov
 - Sandy Jensen
 - sandra.jensen@dese.mo.gov

A Special Thanks



- **Office of Social and Economic Data Analysis (OSED)**
 - Wayne Mayfield
 - Keith Jamtgaard
- **DESE – Office of Educator Quality**
 - Jaimie Foulk
 - Buddy Alberson
 - Sandy Jensen
 - Ryanne DeSpain
 - Marcia Patridge
 - Area Supervisors
- **First Year Teachers and Their Supervisors**



Thank You



**The Office of Educator Quality
Educator Preparation
573-751-1668**

- - - - -

Jaimie Foulk – jaimie.foulk@dese.mo.gov
Buddy Alberson – buddy.alberson@dese.mo.gov
Sandy Jensen – sandra.jensen@dese.mo.gov
Ryanne DeSpain – ryanne.despain@dese.mo.gov
Marcia Patridge – marcia.patridge@dese.mo.gov